

Kindergarten Distance Learning Lesson Plan



Theme: Fairy Tale Lesson Plans

Week of: April 14-17th

*These plans serve as a template of a routine and lesson plan similar to what we might do if at school. It is meant to continue to be flexible for your use as a family just like the previous menus. **Please continue to pick a minimum of 3 total activities each day. *Activities are in bold print/numbered.**

Students should choose at least one ELA and one math activity per day. The third activity can be from any category (ELA, Math, Workstations.)

This should serve as a guide/resource for distance learning at our grade level for this week. Scroll down to find a "lesson plan" of choices for each day of the week.

Tuesday

ELA-

1. Popcorn word introduction: **did & get**

*write each new popcorn word 2x and read aloud

*use each new popcorn word in a sentence aloud

2. Phonemic Awareness/ Word Work-Phonics dance with digraphs video

<https://safeYouTube.net/w/yTE3>

3. What is a fairy tale? Click the video to learn:

<https://www.youtube.com/watch?v=Xyfen4xLx3g>

4. Read Aloud- *Little Red Riding Hood* <https://safeYouTube.net/w/sUE3>

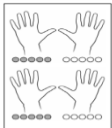
* What fairy tale story elements did you hear?

* Who was the villain or evil character in this book/draw a picture?

Math- Module 5 Lesson 10

1. Video- <https://safeYouTube.net/w/RUE3>

2. **Activity-** Trace two pairs of hands (see example). Your child will need 20 small objects such as pennies, macaroni, beans, buttons, etc. Have your child choose a teen number and represent the number using their small objects and hand drawings.



Draw a number bond for each teen number your child represents (see example).

One of the "parts" should always be ten.



3. Dreambox- play for 15 minutes or more

Station Ideas/Choice

1. **Art-** draw your favorite fairy tale character from today's story

2. **Writing-** write a new ending for the read aloud heard today

3. **Drama-** act out the fairy tale heard today or retell with props from around the house (use your imagination)

4. **Cooking-** follow a recipe (with adult supervision/ assistance) to bake cookies/cake/muffins just like Little Red was taking to grandma

5. **Blocks/building**- use any materials to build a stronger house for grandma (that the wolf couldn't get into)

Wednesday

ELA-

1. **Popcorn word Mix and Fix** **did & get**

*write each new popcorn word and cut apart the letters- mix/fix

2. **Phonemic Awareness/ Word Work**- clap the syllables in the following fairy tale words and tell how many: (Cinderella, castle, fairy godmother, mouse, stepmother, ball, dress, slipper, prince charming) Can you guess today's fairy tale?

3. **Read Aloud- Cinderella** <https://safeYouTube.net/w/y3c4>

*Make a story map- (click [Story-Map1.pdf](#))- include characters, setting, problem, and solution (draw/write)

*Story Discussion with someone of your choice. Did this fairy tale have an element of magic? What was it? Was it used for good or evil?

Math- Module 5 Lesson 11

1. **Warm Up-Exercise and count to 100 with Jack Hartman Video**

<https://safeYouTube.net/w/OVE3>

2. **Video**-<https://safeYouTube.net/w/wWE3>

3. **Activity**- Use the link below to build towers of teen numbers. Please be sure to use two different colors to represent the group of ten that is hidden inside of each teen number. The goal is for students to recognize that teen numbers have a group of ten and increase by one when counting. See example:

<http://www.didax.com/apps/unifix/>



Option 2 (If technology is not available): Count and write the "tens way."

10 and 1, 10 and 2, 10 and 3, etc. When finished, ask what is 13 the ten's way? (10 and 3), What is 18 the tens way? (10 and 8), etc.

4. **Dreambox**-play for 15 minutes or more

Station Ideas/Choice

1. **Art**-Pretend to be Cinderella's Fairy Godmother and design and create her gown for the ball out of any materials you want
2. **Writing**- write a letter to the evil stepmother
3. **Social Studies**- demonstrate good citizenship by helping "Cinderella" (aka mom) with 2 chores around the house- draw/photo what you did
4. **Math**- Grab a "glass slipper" (one shoe) from each member of your house and sequence them from smallest in length to biggest
5. **Blocks/building**- build Cinderella's castle
6. **Games/Puzzles**- Numbers to 20 Memory Game [Play memory match game with colored numbers - online and free](#)

Thursday

ELA-

1. **Popcorn word tic tac toe** **did & get**
*Play tic tac toe with our new popcorn words with any member of your family. Play two times so you get a turn to write/read both popcorn words.
2. **Phonemic Awareness/ Word Work**- Write the following CVC words as a parent says them aloud to you: lap, jet, fin, hog, gum, mop, sit, men,
3. **Read Aloud- The Three Little Pigs** <https://safeYouTube.net/w/PWE3>
.* Retell the story in sequence
* What was your favorite part and why?
4. **Guided Reading**- go to <https://www.raz-kids.com/> and read a book at your level (log on with info sent from your teacher)

Math- Module 5 Lesson 12

1. **Video**-<https://safeYouTube.net/w/5XE3>
2. **Activity**- For this activity you will need unifix cubes (legos, building blocks, etc.) or use the digital version. <http://www.didax.com/apps/unifix/>
First, have your child make a tower of ten in one color and then make another tower of 10 in a second color. Join the two towers together. Then ask them the following questions:
 - How many do you have? (20)
 - How can we make it 19? (take one cube off)
 - How do you say 19 the tens way? (10 and 9)
 - If we take off one more cube, how many cubes are left? (18)
 - How do you say 18 the tens way? (10 and 8)
 - When we took off one cube did the number get larger or smaller?

Repeat the process down to ten.



3. Dreambox- play for 15 minutes or more

Station Ideas/Choice

1. **Art**- Design a new house for the pigs using a new material that would keep the wolf away (be creative- maybe it is a material that is sharp, smelly, sticky, etc.)
2. **Writing**- Pick a new material for the pigs/write a "How to build a ___ house" book
3. **Math**- Solve these story problems (use pictures and number sentences for adding and subtracting) [The Three Little Pigs Math](#)
4. **Reading/listening**- listen to *The True Story of the Three Little Pigs*- <https://safeYouTube.net/w/qYE3> compare and contrast to the story heard earlier today. How are they alike? How are they different?
5. **Blocks/building**- find materials around the house to build your own little pig house and test it with the hair dryer to determine if it is strong enough to stand up to the "wolf" (hair dryer) or not

Friday

ELA-

1. **Popcorn Word Memory Game** **did & get**
 - *Make a memory game by writing our new popcorn words 3x each. Also write 3 other popcorn words 2x each. Making a total of 12 cards. Mix them up and turn all cards over. Flip and read. If it is a match take the pair. If not flip over and try again. This will give you a chance to practice reading the new popcorn words a few times plus a few old ones to review.
2. **Phonemic Awareness/ Word Work-Rhyming Pairs:** Play this rhyming video- <https://safeYouTube.net/w/OYE3>
3. **Read Aloud- Jack and The Beanstalk** <https://safeYouTube.net/w/7ZE3>
 - * What fairy tale characteristics were in this book?
 - * Respond through a discussion, drawing, writing- If you were stuck in the Giant's castle and had to trick the Giant, how would you do it?
4. **Guided Reading**- go to <https://www.raz-kids.com/> and read a book at your level (log on with info sent from your teacher)

Math- Module 5 Lesson 13

1. **Warm Up/Review 3D shapes with this video** <https://safeYouTube.net/w/daF3>

2. Video-<https://safeYouTube.net/w/EaF3>

3. Activity- Collect 20 small objects and scatter them on a table. Instruct your child to count them. Have your child practice putting the objects into arrays (straight lines). For the first array, have your child make 2 rows of 10. Once the objects are in rows, have them count how many all together. Be sure to point out that 10 and 10 make 20. For the next array, have your child make 4 rows of 5. Recount the objects in the new array. Ask your child, how can arrays of objects make it easier to count?

4. Dreambox- play for 15 minutes or more

Station Ideas/Choice

1. Art- Create a Giant using scrap paper, recycling containers (pringles cans, tissue boxes, etc)

2. Writing- Make a long beanstalk for Jack, making leaves with letters along the way practicing handwriting from Aa to Zz (one letter on each leaf)

3. Math- Count beans- use an empty egg carton or muffin tin and count with one to one correspondence. Start with one and put one bean in the container, in the next cup/part place two beans and so on all the way to 10 or 20

4. Science- Plant your own "beanstalk" by planting a seed in a cup/pot of dirt. Use a notebook to draw what it looks like today. Water and care for it daily and draw a picture of it as it grows and changes at least once a week.

5. Social studies- Draw a picture/write what Jack could have done to help his family instead of stealing from the giant

6. Games/puzzles- Disney Princess Memory Game [Play memory game for kids - Disney princesses - Online and free game](#)