

## Kindergarten READING INTERVENTION MENU 2

***Please select 1 activity to do each day. Students should complete 1 activity from each column weekly.***

<u>SIGHT WORDS</u>	<u>WRITING</u>	<u>WORD WORK</u>	<u>READING FLUENCY &amp; COMPREHENSION</u>
Write the popcorn words in white crayon and go over it in markers or watercolors	Write the alphabet outside in chalk or water and say each letter name and sound	Make letter cards and work word families. Like -at, it, op, et, ug. Read them as you go.	Read a book outside.
Build a popcorn word with building blocks or LEGOS	Write an "I can ..." sentence; draw a picture to go with it	Make a 3 or 4 box hopscotch outside. Pick words you made with the word families above and sound out the word as you hop (1 sound in each box)	Read a book and look at character expressions. Are they happy, sad, etc...
Make a memory game with popcorn words on index cards or scrap paper	After dinner, write and draw what you did that day	Sort magnetic letters into consonants and vowels and say the letter sound. How many consonant sounds can you say in a minute?	Pick an online story to watch from <a href="http://Storylineonline.net">Storylineonline.net</a> Discuss with someone at home what happened at the beginning, middle, and end
Read a favorite book in your favorite pajamas. Find popcorn words in the book.	Take a walk. Write and draw what you see and hear	Do the activity that was sent home for practice on what you are being aimsweb progress monitored on at school	Go to <a href="https://www.reading-a-z.com/">https://www.reading-a-z.com/</a> and choose a leveled book to read on a tablet. Zoom in on the book and flip through the pages to read.

DON'T FORGET TO WRITE THE WORK YOU COMPLETE IN YOUR HOMEWORK FOLDER!



A copy of all 50 popcorn words are below.

the	I	like	a	see
am	and	we	to	go
you	can	look	in	is
it	he	she	was	for
on	are	as	with	his
they	at	be	this	have
or	had	by	but	not
all	said	what	come	how
up	has	my	no	of
now	did	get	into	that