



Springboro Community City Schools



Gifted Referral Overview

Springboro Community City Schools ensures there are ample and appropriate scheduling procedures for assessment and reassessment using:

- Group or individually administered tests
- Audition or performance
- Display of work or exhibition
- Checklists

Children may be referred on an ongoing basis, through any of the following:

- Child request (self-referral) or child referral of peer
- Teacher recommendation or parent/guardian request
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Referrals will be accepted throughout the year for twice yearly (fall and spring) assessment windows. Referral forms are available on Springboro Community City Schools website and in each school office.

Upon receipt of a referral, Springboro Community City Schools will obtain parental permission (if parent is not referring) for assessment. Parents will be notified of the assessment and identification results within thirty days of the district receiving the assessment score(s).

Springboro Community City Schools shall provide at least two opportunities a year for testing of referrals. See the gifted calendar on district website for referral testing dates.

http://www.springboro.org/content_page.aspx?cid=216

Gifted Referral Directions

Complete basic information section starting with student name and ending with relationship to student. Select the areas for possible assessment and list your reasons (use the following article and chart as support for your referral).

Special Notes:

- *we recommend science and social studies are not tested until 5th grade and beyond.*
- *some areas lead to district services and some do not.*

<p>Please send completed forms for grades K- 5 to:</p> <p style="text-align: center;">Lori Dreyer, Gifted Liaison Five Points Elementary 650 E. Lytle Five Points Rd., Centerville, OH 45458 or ldreyer@springboro.org</p>	<p>Please send completed forms for grades 6-12 to:</p> <p style="text-align: center;">Beth Holtrey, Gifted Liaison Springboro Junior High School 1605 S. Main St., Springboro, OH 45066 or bholtrey@springboro.org</p>
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Support for Your Gifted Referral

Please utilize the article from [Psychology Today](https://www.psychologytoday.com/blog/gifted-ed-guru/201201/the-bright-child-vs-the-gifted-learner-whats-the-difference) and chart from Bertie Kingore to help you pinpoint the gifted characteristics related to this request.

<https://www.psychologytoday.com/blog/gifted-ed-guru/201201/the-bright-child-vs-the-gifted-learner-whats-the-difference>

A High Achiever...	A Gifted Learner...
<ul style="list-style-type: none">• Remembers the answers.• Is interested.• Is attentive.• Generates advanced ideas.• Works hard to achieve.• Answer the questions in detail.• Performs at the top of the group.• Responds with interest and opinions.• Learns with ease.• Needs 6 to 8 repetitions to master.• Comprehends at a high level.• Enjoys the company of age peers.• Understands complex, abstract humor.• Grasps the meaning.• Completes assignments on time.• Is receptive.• Is accurate and complete.• Enjoys school often.• Absorbs information.• Is a technician with expertise in a field.• Memorizes well.• Is highly alert and observant.• Is pleased with own learning.• Gets A's.• Is able.	<ul style="list-style-type: none">• Poses unforeseen questions.• Is curious.• Is selectively mentally engaged.• Generates complex, abstract ideas.• Knows without working hard.• Ponders with depth and multiple perspectives.• Is beyond the group.• Exhibits feelings and opinions from multiple perspectives.• Already knows.• Needs 1 to 3 repetitions to master.• Comprehends in-depth, complex ideas.• Prefers the company of intellectual peers.• Creates complex, abstract humor.• Infers and connects concepts.• Initiates projects and extensions of assignments.• Is intense.• Is original and continually developing.• Enjoys self-directed learning.• Manipulates information.• Is an expert who abstracts beyond the field.• Guesses and infers well.• Anticipates and relates observations.• Is self-critical.• May not be motivated by grades.• Is intellectual.

Referral for Gifted Identification
Permission for Assessment

Student Name _____ DOB _____

School _____ Grade _____

Address _____
Street Address City State Zip Code

Contact Info _____
Home Phone Cell Phone Email Address

Person Referring _____ Relationship to Student _____

Areas to Assess (leading to service):

- Superior Cognitive Ability Reasons: _____
(Grades K+) _____
- Reading _____
(Grades K+) _____
- Math _____
(Grades K+) _____
- Science _____
(Grades 5+) _____
- Social Studies _____
(Grades 5+) _____

Areas to Assess (not leading to service):

- Creative Thinking Ability Reasons: _____

- Visual Arts _____
- Music _____
- Drama _____
- Dance _____

A parent/guardian's signature on this form grants permission for the gifted department to assess the student and review student records.

parent/guardian signature

date