



CURRICULUM COUNCIL

March 30, 2017 1:00—3:00pm
Central Office Conference Room

Administrator/Presenter	Topic	Time
Andrea Cook	Welcome and agenda	5 minutes
Randi Bargo & Mary McConnell (JH guidance)	Choices Galore with the JH Program of Studies <ul style="list-style-type: none"> • Last year 1st year the JH transitioned from semester to quarter elective classes • Very successful, students & families are very pleased with so many options • Gateway - similar to Project Lead the Way for grades 7-8 STEM • MANY more choices, similar to the high school - opportunity to earn 2 foreign language credits in the jr high if 80% or higher in ELA; students can take the CP for this course (if students start in 7th grade, they can potentially take up to level 6 of the foreign language by their senior year) • Core courses - determined by grades/testing (this process stayed the same)... elective options allow the exciting, new part with course descriptions (available online) • Special thanks to Andrea Cook for taking the time to put together this Program of Studies 	23 minutes
Andrea Cook	How do we make the hard decisions (follow up to program of studies) <ul style="list-style-type: none"> • No German for JH (based on student enrollment) for next year • Elective teachers - need to recruit & retain • Project Lead the Way - Launch Program for elementary next year grades 4-5. 	7 minutes

	<ul style="list-style-type: none"> • We don't pay for any PLTW 7-12...it is funded through the career center, so those are the easy decisions... • Launch is not funded through the career center • Local College education majors or the Teacher Academy to possibly help in classrooms 	
Matt Blair, ESL	<p>English as a Second Language in Springboro's Schools</p> <ul style="list-style-type: none"> • EL = English Learner • BICS and CALPS... Helping educators understand the difference and why learning content is an even bigger challenge for EL students. • We need to differentiate for each learner • This does not mean the student needs an IEP to individualize the EL needs • Even when immersed in the language, it can take 7 years... Ohio gives a student 5 years to exit the program • Cultural Adjustments • EL -- must still take the state tests • OELPA - reading, writing, speaking - tracks their progress for the State • Email Guidance - 10th period study hall - Teen Mentors* Greet others day 1 new to the district* 	22 minutes
Andrea Cook	<p>Opiate education</p> <ul style="list-style-type: none"> • Officer Don does a great job in the elementary grades of implementing the requirements by the State • The D.A.R.E. program meets approximately 80% of those requirements; Officer Don does a nice job of meeting the other 20% of the requirements • At the upper grade levels, the health teachers meet these requirements; Led by Jami Kruihoff, the upper teachers design the health courses to meet the opiate education requirements • We received a handout with the ODE Opioid Abuse Prevention Contact Information, House Bill and language from the bill, and helpful resources including, but not limited to: www.cdc.gov/drugoverdose/prescribing/managepain.html www.cdc.gov/drugoverdose/epidemic/public.html 	8 minutes

	www.Drugabuse.gov/publications/drugfacts/understanding-drug-abuse-addiction http://store.samhsa.gov/shin/content/SMA	
Amy Romes & Sheryl Winter, Educational Technologists	<p>Virtual reality? What is it and how can it help me in the classroom? Google Expeditions -- Virtual & Augmented Realities / kids sometimes play, but this allows them to explore, and the teacher can bring them back to one place/refocus on the tablet... Interactive worksheets with the virtual expeditions</p> <ul style="list-style-type: none"> ● Piloting this: www.edu.google.co.in/expeditions/#explore ● Virtual Fieldtrips ● Viewmasters (older design) ● Google Expeditions is free; Devices that go into the Viewmaster is the part that costs ● Potential Classroom Implementations: ● Augmented Reality *Interactive Bulletin Boards explaining the concept ● QR codes to bring the child's writing/artwork to life ● Anatomy Lessons - virtual cadavers ● Example: Basic flashcards *Interactive flashcards for addition, etc. ● Print these off, download the app... approximately \$4 for the AR addition flashcards App ● "The Heart" in Biology ● Anatomy 4D app - Free! Heartbeat, you can feel the phone or iPad shake; The Human Body - Anatomy & Physiology ● Additional Implementation Ideas: <ul style="list-style-type: none"> ○ Galapagos Island - You are searching the island... Make observations/inferences about the islands and adaptive traits ○ Classification - explore different animals, classify/group by a taxon of choice to see how the levels vary ○ Exploring by biomes 	25 minutes
Leslie Nettling, Math Coach	<p>What's happening in 4th and 5th grade math at the elementary levels?</p> <ul style="list-style-type: none"> ● We have the math coaching based on Test Scores (via data) ● Math Collaborative ● Dennis 4th, 5 Pts 4th & 5th, Intervention Specialists 	20 minutes

	<ul style="list-style-type: none">• Goal: a common language for working together, support the efforts of math teachers/balanced math programs, TenMarks, conceptual understanding vs procedural• When we memorize rules we may be learning something, but we are not learning math	
Member Feedback	What would you like to hear/learn about? *1st grade (and other early elementary math) - interested in learning more ideas/suggestions/feedback for curriculum planning for math	10 minutes