

FY24 and FY25 Student Wellness and Success Funding Plan

At Springboro Community City School District, we are committed to ensuring every Panther will be safe both physically, and psychologically. We work to create an environment where all students & staff feel connected to their peers/colleagues & at least one adult in the building. (People First Commitments). Springboro Schools are passionate about providing well-rounded children upon graduation. Our student's mental health and wellness is an important part of our children's development and success. We provide extensive resources for students and families to navigate the challenges they may face.

Goals:

- Students will be physically and psychologically safe
- Students will be connected to peers and have at least one adult connection in their building.
- The district will assist students and families in removing barriers for students to achieve their fullest potential.

Strategies:

- Student Support Teams are developed to assist student's academic, social, emotional, behavioral, attendance, technology, or other issues that pose a barrier to the student's education process.
- School environments that foster a sense of belonging, where students feel cared for, valued, and respected.
- District and Community Partnerships to engage families and provide support and resources for students in need.

Number of Students Directly/Indirectly impacted = 6,100

Community Partners:

Warren County Educational Service Center
Warren County Department of Job and Family Services
Warren County Department of Developmental Disabilities
Catalyst Counseling Services
Springboro Police Department
Springboro Community Assistance Center
Rotary Club
Lions Club
Springboro Optimist Club

Pastors Association

Plan for use of Funds

Disadvantaged Pupil Impact Aid FY24 Allocation \$9,485.18

Initiative: **Partner with WCESC for 3 Resource Coordinators \$9,485.18**

Scope: School resource coordinators provide prevention, intervention, and wraparound services to Springboro Schools students and families. School resource coordinators work to improve;

- Improve student attendance
- Help families and schools work together during difficult times.
- Encourages family participation in the student's academic life.

School resource coordinators act as a resource for students and families and advocate for their needs while researching potential services that may be available.

Student Wellness and Success Funds FY24 Allocation \$412,227.71

Initiative: **Partner with WCESC for 3 Resource Coordinators \$50,514.82**

Scope: Resource coordinators help identify student and family needs and connect them to the appropriate resources. School resource coordinators provide prevention, intervention, and wraparound services to Springboro Schools students and families. School resource coordinators work to improve;

- Improve student attendance
- Help families and schools work together during difficult times.
- Encourages family participation in the student's academic life.

School resource coordinators act as a resource for students and families and advocate for their needs while researching potential services that may be available.

Initiative: **Mental Health Coordinator \$109,549**

Scope: The district's mental health coordinator serves as a resource by providing intervening services to strengthen the home/school/community partnerships to provide students and parents with a range of comprehensive support. The mental health coordinator;

- Works with students and families on school issues
- Identifies students who may struggle with mental health issues
- Identifies community-related issues
- Helps to identify children at risk of abuse or neglect

- Works with students who have been identified as needing assistance in developing social skills
- Works with students and families experiencing homelessness, connects them to resources, and removes barriers for students to receive a quality education.

Initiative: **School Nurses \$80,657.89**

Scope: School Nurses meet students' physical health needs during the school day.

- Refers students, families, and school personnel to appropriate community agencies for medical, social, and mental health treatment or help.
- Meets the health needs of individual students

Our School Nurses conduct and coordinate school health services and programs. They provide care for ill and injured students. They participate in IEPs and team meetings; School nurses also keep health records as required, and assist with the implementation of school health services. School nurses assist with health-related needs which will enhance the educational environment for students.

Initiative: **Behavioral Intervention Specialists \$171,506**

Scope: Behavioral Intervention Specialists provide daily instruction to meet the goals and objectives of individualized educational plans, and supervises students participating in curricular, co-curricular, and related activities. Behavioral Intervention Specialists;

- Supervises and disciplines students following the student discipline code.
- Provides behavioral and academic intervention for students as needed
- Schedules and communicates with other school personnel and parents
- Participates in the development and implementation of functional behavioral assessments and behavioral intervention plans.
- Serves as a consultant and provides support when appropriate in the development of behavioral plans, assessments, and interventions. Models assesses, and implements behavioral interventions and plans on a consistent basis.