



Springboro High School

STUDENT HANDBOOK 2021-2022

Mr. Kyle Martin	Principal
Mrs. Katrina Fugate	Assistant Principal
Mr. Michael Myers	Assistant Principal
Mr. Jimmy Aker	Freshman Principal
Mrs. Jennifer Bohinc	Counselor
Mr. James Collins.	Counselor
Mr. Justin Martin	Counselor
Mrs. Emily Nelson	Counselor
Ms. Kaitlyn Tucker	Counselor
Mr. Ryan Wilhite	Counselor

Main Office 937-748-3950
Fax 937-748-3983

Athletic Office 937-748-4110
Fax 937-748-4112

1675 SOUTH MAIN ST.
SPRINGBORO, OH 45066

This agenda belongs to:

Property of: _____

Address: _____

Phone #: _____ Email: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



powered by sdi innovations

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form without getting prior written permission of the publisher.

© 2021. SDI Innovations. All Rights Reserved.

2880 U.S. Hwy. 231 S. • Lafayette, IN 47909 • 765.471.8883
<http://www.schooldatebooks.com> • sdi@schooldatebooks.com



The Board of Education does not discriminate on the basis of the Protected Classes of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. For more information, please see Policy 2260 titled "Nondiscrimination and Access to Equal Education Opportunity" and Policy 5517 titled "Anti-Harassment."

TABLE OF CONTENTS

Academic Eligibility (Athletic, Band, Flag and Guard Members).....	18	Lockers.....	21
Access to School Records.....	34	Lunch Prices.....	21
Additional Resources.....	39	Medication (Policy 5330 - Use of Medications).....	22
Administrative Response.....	40	Mental Health and Wellness Department.....	39
Areas “Off Limits” to Students During the School Day.....	18	Mental Health Coordinator.....	39
Assurance of Compliance.....	41	My Schedule.....	6
Attendance.....	28	National Honor Society.....	22
Attendance Philosophy.....	28	No Liability for Good Faith Compliance.....	41
Attendance Policy.....	28	Our Vision.....	12
Board of Education.....	8	Parent Review Page.....	9
Cafeteria.....	18	Preventative Measure.....	41
Carry-On Items.....	32	Report Cards.....	34
Cellphones and Electronic Devices.....	19	Reporting Procedure.....	40
Change of Address or Information.....	19	Resource Coordinator Program.....	39
Cheating/Plagiarism.....	19	Riding the Bus.....	32
Code of Conduct.....	13	School Closing/Delay.....	33
College Visitation Request Procedures.....	34	School Personnel.....	4
Criteria for Honors/Awards.....	34	Semester Exams.....	34
Definition of Terms and Disciplinary Action.....	18	Sportsmanship.....	7
Disciplinary Procedures.....	17	Springboro Community City Schools.....	12
District Telephone Numbers.....	8	Springboro Community City Schools Harassment, Intimidation or Bullying.....	43
Dress and Grooming.....	20	Springboro High School Alma Mater.....	7
Due Process Rights--Policy 5611.....	16	Springboro High School Clubs.....	11
Earning Credit.....	33	Springboro Students Have Class!.....	7
Eighteen Year Old Students.....	20	Student Backpack Usage.....	22
Emergency Drills.....	21	Student Journalism.....	22
Exam Exemptions.....	35	Student Network Usage.....	22
Food/Pop/Candy/Gum, Etc.....	21	Student Parking/Driving Expectations.....	22
Getting on and Off the Bus.....	32	Student Search and Seizure.....	23
Grade Point Averages (Including Weighted Classes).....	33	Study Hall Expectations.....	23
Grade Reporting.....	33	Substance Abuse Education and Intervention - Students.....	24
Guidance.....	33	Summary of Reported Incidents.....	41
Hall Passes.....	21	Textbooks.....	26
Harassment, Intimidation or Bullying.....	40	Transportation Rules and Expectations.....	32
Immunization Requirements.....	21	Use of Tobacco/Nicotine in School.....	26
Important Information to Remember.....	6	Visitors.....	27
Insurance.....	34	Weapons.....	27
Latex Awareness.....	21	Work Permits.....	27



SCHOOL PERSONNEL

All email addresses use the format of first initial and last name @ springboro.org

Example: kmartin@springboro.org

Administration

Mr. K. Martin	Principal
Mrs. K. Fugate	Assistant Principal A-K, 10-12
Mr. M. Myers	Assistant Principal L-Z, 10-12
Mr. J. Aker	Freshman Principal

Athletic Department

Mr. A. Rhoads	Athletic Director
Mrs. K. Longworth	Assistant Athletic Director
Mr. J. Cumberland	Athletic Coordinator

Guidance Counselors

Mr. J. Collins	A-E
Mr. J. Martin	F-K
Mr. R. Wilhite	L-R
Mrs. E. Nelson	S-Z
Ms. K. Tucker	Freshmen
Mrs. J. Bohinc	CCP and Testing

Special Education Services

Mrs. S. Bibler	PT
Mrs. A. Whisman	OT
Ms. B. Dritt	SLP

Resource Officer

Sgt. D. Wilson
Officer A. Nicely

Mental Health Coordinator

Ms. W. Ford

School Psychologist

Ms. B. Nordhausen 10-12

School Nurse

Mrs. N. Veletean

Cafeteria

Mrs. K. Poor

Secretarial Staff

Mrs. D. Diemunsch	Principal's Secretary
Mrs. M. Arkill	Asst. Principal's Secretary
Ms. P. Carmack	Attendance Secretary
Mrs. R. Fenlon	Guidance Office Secretary

Faculty

Ms. B. Andrews	Science	Mrs. J. Bodden	English
Ms. A. Astin	Spanish	Mrs. M. Botshon	Science
Mr. A. Barker	Business	Mr. B. Bowers	Science
Mrs. N. Beers	Finance/Design	Ms. C. Boyd	Special Education
Ms. S. Benedict	Strings	Mr. R. Broderick	Digital Media Arts
Lt. Col. T. Berrier	AFROTC	Ms. J. Brustoski	Math
Mr. P. Berwald	Art	Ms. K. Kennedy	Math
Mr. M. Blair	ESL	Mrs. J. Cook	Math

Mrs. J. Cooper	English	Ms. S. Lamoureux	French
Mrs. J. Crace	Art	Ms. B. Lewellen	English
Mrs. G. Dauber	Social Studies	Mrs. M. Loose	Math
Mr. J. Davis	Social Studies	Ms. M. Mitchell	Math
Ms. S. Denison	Special Education	Mr. T. Morris	Social Studies
Mr. D. Eby	English	Mrs. E. Morton	Math
Mrs. M. Fonner	Spanish	Mr. N. Palmer	Band
Mr. B. Fox	Science	Mr. M. Pelfrey	Math
Mrs. S. Franks	Social Studies	Mrs. G. Pema	Math
Ms. B. Goodwin	BioMed	Mr. K. Pohlman	Social Studies
Mr. R. Grothjan	Social Studies	Mr. R. Porter	English
Mrs. J. Hagan	Spanish	Mrs. E. Pottenger	Special Education
Mr. M. Hagan	Social Studies	Ms. B. Raymundo	Spanish
Mr. J. Hanson	Social Studies	Mr. D. Riley	Social Studies
Mrs. K. Harris	Family Living	Mr. C. Rowe	Math
Mrs. W. Hartman	Science	Mr. L. Sandro	Science
Mr. T. Hogue	Social Studies	Ms. L. Sav	Art
Mr. T. Holtrey	Computers	Mrs. L. Sharkey	Choir
Ms. M. Horne	Science	Mrs. A. Smith	Science
Mr. M. Holweger	English	Mr. L. Staten	Math
Mrs. L. Houston	Science	Mr. J. Stinebaugh	Special Education
Mr. M. Howard	PE/Health	MSgt. M. Thiergart	AFROTC
Mrs. B. Jamison	Choir	Mr. M. Thompson	Social Studies
Ms. J. Johnson	English/Special Education	Mrs. D. Tuck	Spanish
Mr. S. Johnson	Math	Ms. K. Utrecht	Science
Ms. E. Keister	Art	Mrs. T. Vulgamore	Math
Ms. K. Kidd	English	Mr. A. Weadick	Special Education
Mr. R. Korzan	Science	Ms. S. Wilson	English
Mrs. J. Kruiithoff	PE	Mr. B. Yost	Special Education
Mrs. J. Kruth	Science		
Support Staff			
Mrs. L. Adkins	Building Aide	Mr. A. Wills	Building Aide
Mrs. C. Bellar	Educational Aide	Mrs. A. LeBu	Crisis Counselor
Ms. T. Blommel	Educational Aide		
Mrs. P. Carmack	Attendance		
Mrs. D. Chesarek	Study Hall Monitor		
Ms. C. Collins	Crisis Counselor		
Mrs. A. Garrett	Educational Aide		
Ms. S. Johnson	Educational Aide		
Mr. T. Johnson	Maintenance		
Mr. T. Loose	Maintenance		
Mrs. S. Noie	Educational Aide		
Mrs. P. Rountree	Educational Aide		
Mrs. B. Runnells	Educational Aide		
Mr. A. Schmalstig	Custodian		
Mrs. S. Schoenlein	Educational Aide		
Mrs. K. Tinch	Library Aide		
Mrs. M. Tomsic	Receptionist		

IMPORTANT INFORMATION TO REMEMBER

Passwords and locker combinations are strictly confidential. This is a place in which you may record the information if you are unable to remember it. Please be advised that anyone who has access to this agenda will have your information. Passwords and combinations will not be changed if you are unable to keep track of your agenda or if you choose to share this information with others. **Write information at your own risk.**

	Username	Password
Computer Access		
Progress Book		
Naviance		
Locker	Number	Combination

MY SCHEDULE

Period	Class 1st/2nd Sem	Room 1st/2nd Sem
1st 7:30 - 8:25		
2nd 8:30 - 9:20		
3rd 9:25 - 10:15		
4/5 10:20 - 11:10		
5/6 10:50 - 11:40		
6/7 11:15 - 12:05		
7/8 11:45 - 12:35		
9th 12:40 - 1:30		
10th 1:35 - 2:25		

PRINCIPAL'S MESSAGE

As the principal of Springboro High School, I would like to welcome you to the 2021-2022 school year. It is an honor and privilege to lead Springboro High School, a school where students, staff, and parents collaborate to place a strong emphasis on education. We strive to provide the necessary experiences, knowledge, skills, and values that allow our students to be successful here as students as well as long after their high school graduation.

First and foremost, the academic environment at SHS is safe and conducive for learning. Students are encouraged to reach their fullest potential in a course of studies that is both rigorous and relevant. Our staff and teachers enthusiastically guide students through challenging, demanding, and rewarding coursework, which prepares them for the next level. Throughout our high school, students are accountable to the high expectations that all stakeholders have for academic performance and behavior.

Students, faculty, staff, and parents all play a major role in our students' achievements. I look forward to building upon these partnerships and working with the faculty, staff, families and our community to continue the traditions of academic excellence here at Springboro High School.

Go Panthers!

Mr. Kyle Martin
Principal

SPRINGBORO HIGH SCHOOL ALMA MATER

Here's a toast to Springboro High
To our school so dear
May we laud and cherish her
Thro' the coming years.
Springboro High, Springboro High
We honor you today
We'll remember you with pride
As we go our way

SPRINGBORO STUDENTS HAVE CLASS!

Class never runs scared. It is surefooted and confident. It can handle whatever comes along.

Class has a sense of humor. It knows that a good laugh is the best lubricant for oiling the machinery of human relations.

Class never makes excuses. It takes its lumps and learns from past sacrifices.

Class bespeaks an aristocracy that has nothing to do with money. Some extremely wealthy people have no class at all while others who are struggling to make ends meet are loaded with it.

Class is real. You can't fake it.

The person with class makes everyone feel comfortable because he is comfortable with himself.

If you have class you've got it made. If you don't have class, no matter what else you have, it doesn't make any difference.

SPORTSMANSHIP

The Sportsmanship Committee has been working hard to assure that we demonstrate good sportsmanship in all of our endeavors. Good sportsmanship means that we act appropriately whether we are a spectator or a competitor. As a spectator, we support our team by cheering for our team, not against the other team, vulgar cheers, gestures, and noisemakers are NOT appropriate.

BOARD OF EDUCATION

Mr. Dan Gudz	President
Mr. Charles Anderson	Vice President
Mr. Jamie Belanger	Member
Mrs. Lisa Babb	Member
Mr. David Stuckey	Member

Board of Education meetings dates and times are available on the www.springboro.org website. Public participation is encouraged.

DISTRICT TELEPHONE NUMBERS

Mrs. Larry Hook, Superintendent	748-3960
Mrs. Terrah Stacy, Treasurer and CFO	748-3960
Mrs. Carrie Hester, Assistant Superintendent of Administrative Operations	748-3960
Mrs. Emily Hill, Director of Special Education	748-3960
Mr. Rob Robison, Exe. Director of Business and Facilities Operations	748-3960
Ms. Andrea Cook, Assistant Superintendent of Instruction	748-3960
Mrs. Michelle Palmer, Transportation Supervisor	748-4462
Mr. Scott Marshall, District Communications Coordinator	748-3960
Mrs. Kathy Poor, Food Service Manager	748-3960
Mrs. Bronwyn Patterson, District Nurse	748-3960



PARENT REVIEW PAGE

The funding for this publication came from the school budget and student fees. To ensure that parents have reviewed the contents, **you must return this page to the homeroom teacher with the student's and parent's signature.** We are excited about the potential for these planners to positively impact student achievement. Your reactions and suggestions are important to us, so please utilize the "comments" section to share your thoughts.

I have read and reviewed the contents of this handbook.

STUDENT COMMENTS: _____

STUDENT NAME _____

STUDENT'S SIGNATURE _____

DATE _____

PARENT COMMENTS: _____

PARENT NAME _____

PARENT'S SIGNATURE _____

DATE _____



Springboro High School Clubs

Club	Advisor(s)
Academic Team	Peter A. Berwald
Art Club	Julie Crace & Lindsay Sav
ASL (American Sign Language) Club	Ashley Humphreys
Boxing Club	Mary Mitchell
Car Club	Tony Hogue
Chess Club	Chris Rowe
Classic Literature Club	Bridget Lewellen
Environmental Club	Beth Andrews
Fiber Arts Club	Deb Tuck and Rich Porter
FIRST Tech Challenge Robotics Club	Hallie Lewis and Karen Strader
Fishing Club	Tristan Morris & John Davis
French Club	TBD
Interact Club	Jody Bodden, Jami Kruthoff, Stephanie Franks
Junior Council on World Affairs (JCOWA)	John Davis
Kitty Hawk Air Society	Lt Col Todd Berrier
Mock Government	John Hanson
Mock Trial	Gail Dauber
Muse Machine	Julie Crace & Lindsay Sav
National Honor Society (NHS)	Michele Fonner & Tristan Morris
Newspaper	Julie Crace & Lindsay Sav
Panthers Kickoff Mentors Program (PKOM)	Bridget Lewellen, Jody Bodden, & Joyce Cook
Pep Club	Jo Kruth
Ping Pong Club	Matt Howard
Robot Wars	Rory Korzan
Robotics Club	Ann Smith & Stephanie Dunkle
Rocketry Club	Ann Smith & Lt Col Berrier
SADD Club	Cathie Bellar
Science and Engineering Club	Rory Korzan
Ski/Snowboard Club	Andrea Cook, Matt Howard, & Melody Hogue
Spanish Club	Brendalyn Raymundo
Student Council	Ashley Astin
Student Government	Gail Dauber
Educators Rising	Carla Kemp
Video Production Club	TBD

SPRINGBORO COMMUNITY CITY SCHOOLS

Our Mission: We Engage. We Prepare. We Inspire. We Challenge.



OUR VISION

In Springboro Schools, we will provide a learning environment with the opportunities and resources for students to be engaged, prepared, inspired, and challenged.

District Values:

- We recognize students as individuals, and their curiosity, interests and questions are essential tools in their own education.
- Connections between our schools and teachers, parents and families, residents, businesses and the community are important to us. We seek ways to build partnerships and give back to our community.
- We value communication. The district benefits through inviting all voices and listening to our community.
- We will succeed by evolving to meet 21st Century needs and expectations, and thereby fulfill our potential as individuals and as a school district.
- We support a balance in the instruction of the required standards with students' skills and character development (leadership, creativity, collaboration, critical thinking).
- We encourage well-rounded students who achieve and lead in a range of disciplines, including academics, arts, music, sports and extracurriculars.
- Students are encouraged to develop and apply their unique interests and strengths.
- Students are encouraged to discover their individual interests and passion for learning.
- We value the district's rich traditions and record of excellence.
- We value volunteerism. Opportunities for the community to volunteer in our schools and for our students to volunteer and give back--both globally and locally--are important.

CODE OF CONDUCT

This Student Code of Conduct is adopted by the Board of Education of the Springboro Community City School (SCCS) District pursuant to R.C. 3313.661 and R.C. 3313.662.

Any student engaging in the following types of conduct, either specifically or generally like the conduct listed below, is subject to the following: reprimand/warning, parent contact, loss of privileges, detention, alternative educational placement, suspension, emergency removal, alternative school placement, court referral, criminal charges, expulsion and/or permanent exclusion, or other appropriate disciplinary actions pursuant to R.C. 3313.661. Depending on the violation, the frequency of the violation, and the severity of the violation, any or a combination of the previously listed consequences may apply. Additionally, student behavior(s) may result in a recommendation to the Superintendent of Schools for expulsion and/or the involvement of law enforcement officials.

This code of conduct applies while a student is in the custody or control of the school, on school property or closely proximate thereto, while at a school-sponsored function or activity or on school-owned or provided transportation vehicles. In addition, the Student Code of Conduct governs student conduct at all times, on or off school property, when such student conduct is reasonably related to the health and safety of other students and/or school employees, or such conduct would unreasonably interrupt the educational processes of the Springboro Community Schools. This policy grants school officials the right to use all legal means including, but not limited to, the use of drug trained canines in the performance of their responsibilities.

The types of conduct prohibited by this Code of Conduct are as follows:

- Rule #1: **Disruptive Behavior:** Behavior which disrupts or interferes with any school setting or activity.
- Rule #2: **Insubordination:** Failure to accept/follow administered discipline, refusal to accept/ follow reasonable directions, noncompliant with established procedures, and/or disrespect toward school employees.
- Rule #3: **Vandalism:** Destruction, damage of, or attempts to destroy/damage/deface school, private, personal, or public property.
- Rule #4: **Tardiness:** Failure to report on time, without an acceptable excuse, to school, classroom or other instructional area. See attendance policy.
- Rule #5: **Truancy:** Unexcused absence from school. See attendance policy.
- Rule #6: **Dress Code:** Refer to SCCS dress code policy.
- Rule #7: **Electronic Devices:** Devices that disrupt or distract from the educational process are not to be seen, used or heard during school hours without prior authorization. Refer to Electronic Devices Policy No. 5136. SCCS will not be held responsible/liable for any lost, stolen or damaged devices.
- Rule #8: **Internet/Network:** All students are required to comply with the Acceptable Use Policy and the Bring Your Own Technology Policy for SCCS.
- Rule #9: **Profanity:** Cursing and/or use of indecent or obscene language in oral, written or any other form.
- Rule #10: **Academic Dishonesty:** Cheating or plagiarizing.
- Rule #11: **Intimidation/Abuse of Another:** Words, phrases or actions used or directed to or about a student or school employee, which are considered to be intimidating, threatening, obscene, slanderous or degrading in nature. Name calling and/or derogatory, uncomplimentary and offensive remarks related to physical handicaps or defects, mental handicaps, race, religion, nationality, appearance or other reason is prohibited.
- Rule #12: **Hazing/Harassment:** Humiliation or persecution of another and/or repeatedly annoying or attacking another using physical, verbal, written, or electronic action that creates a fearful or hostile environment.
- Rule #13: **Bullying:** Repeated harassment that involves a real or perceived power imbalance between two or more students.
- Rule #14: **Sexual Misconduct:** Engagement of any sexual acts including, but not limited to, fondling, kissing, vulgar/obscene words or gestures, sexting/posting in any electronic format, indecent exposure, and/or possession/distribution of profane/vulgar/obscene/derogatory material are prohibited.
- Rule #15: **Sexual Harassment:** Unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communication of a sexual nature, including gender-based harassment that creates an intimidating, hostile, or offensive environment.

- Rule #16: **Leaving School/Skipping Class:** Leaving class, school building, or school grounds during the designated school day without obtaining permission from proper school authority and/or not reporting or returning to class or school activities.
- Rule #17: **Loitering/Trespassing:** Presence in areas during school hours or outside school hours where a student has no legitimate business without permission of the proper school authority.
- Rule #18: **Fighting:** A physical altercation between two or more individuals, in which a student's actions do not represent reasonable self-defense. This includes the mutual participation in an incident involving physical violence.
- Rule #19: **Assault/Battery:** A physical attack that results in serious bodily injury and the actions do not represent self-defense.
- Rule #20: **Bus Behavior:** Any behavior or action that distracts a bus driver, creates a potential safety issue, or disturbs the orderly operation of a bus. Students must follow the posted bus rules and comply with the Ohio Department of Transportation (ODOT) regulations.
- Rule #21: **Parking and Traffic Violations:** Failure to abide by parking and traffic rules and regulations set forth by the administration.
- Rule #22: **School Disturbance:** Acts which cause disruption of the school environment and/or threatens the safety or well-being of students and/or staff, which may include, but is not limited to, walk-outs, sit-ins, rioting, picketing, trespassing, inducing panic, threats to the school, pranks, out of control behavior, or actual violence during a period of disruption.
- Rule #23: **Extortion/Bribery:** Solicitation of money, favors or anything of value from another person in return for protection or in connection with a threat or action that violates any rule, regulation, or policy.
- Rule #24: **Gambling:** Betting money, favors or anything of value on any game or activity is prohibited.
- Rule #25: **Theft/Attempt/Possession:** Theft or attempted theft of school or personal property, and/or possession/distribution of stolen property.
- Rule #26: **Forgery/Falsification/Deceit:** Acts, including but not limited to, falsifying school records, forging signatures, impersonation, making or providing false statement(s), or counterfeiting are considered to be forgery/falsification.
- Rule #27: **Alcohol:** Buying, selling, offering, distributing, using, possessing or being under the influence of any alcoholic beverage or intoxicant of any kind.
- Rule #28: **Controlled Substances:** Buying, selling, offering, distributing, using, possessing or being under the influence of any controlled substance (drugs, narcotics, marijuana, etc.) or inhalants, or buying, selling, using, possessing or being under the influence of any counterfeit controlled substance (any substance that is made to look like a controlled substance, or is represented to be a controlled substance, or that is believed to be a controlled substance).
- Rule #29: **Non-Controlled Substances:** Buying, selling, offering, distributing, using, possessing or being under the influence of any drug, medication, inhalant or other non-controlled substance which can be taken internally.
- Rule #30: **Paraphernalia/Look-a-Likes:** Buying, selling, offering, distributing, using, or possessing any drug or alcoholic paraphernalia or look-a-likes to include instruments, objects, papers, pipes, containers etc.
- Rule #31: **Tobacco/Nicotine:** Buying, selling, offering, distributing, using or possessing any substance containing tobacco/nicotine, including, but not limited to, cigarettes, cigars, pipes, clove cigarettes, e-cigarettes of any kind, or using tobacco/nicotine in any other form.
- Rule #32: **Weapons:** Possession or use of weapons or ordnance or use of objects which look like weapons or ordnance, including, but not limited to, guns, firearms, ammunition and knives; possession or use of objects which may render physical harm to another if improperly used.
- Rule #33: **False Alarms/Threats:** Turning in false fire, tornado, bomb, disaster or other alarms.

- Rule #34: **Explosive/Incendiary Devices/Arson:** Possession or use of matches, lighters, explosives or other similar devices and/or setting fire or attempting to set fire.
- Rule #35: **Unauthorized Sale/Solicitation/Advertising:** Unauthorized sale and distribution of items for personal gain. Distribution of pamphlets, leaflets, buttons, insignia, etc., and/or placing of signs and slogans without the permission of proper school authority is prohibited.
- Rule #36: **Negligence:** Failing to report information with regards to the actions or plans of another person to a school employee where these actions or plans of another person, if carried out, could result in harm to another person(s) or damage property.
- Rule #37: **Aiding/Abetting:** Willfully aiding another person to violate any rule, regulation, or policy.
- Rule #38: **Unruly Behavior:** Repeated violations of the Student Code of Conduct and/or any other rule, regulation, or policy.
- Rule #39: **Criminal/Felonious Acts:** Commission by a student of any crime in violation of the Ohio Criminal Code, Ohio Traffic Code or the Ohio Juvenile Code.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The guidelines under which this community service shall be performed are:

- A. Community service is an option to be utilized at the sole discretion of the Superintendent and is not available at the discretion of the student and parent/guardian.
- B. Community service shall be performed at the place and time designated by the Superintendent or his/her designee.
- C. The student and parent/guardian will execute a document agreeing to the community service in conjunction with or in place of a suspension or expulsion. If community service is not completed to the Superintendent's, or his/her designee's, satisfaction, all or part of the suspension or expulsion may be reinstated.
- D. Any failure to complete community service in a timely and acceptable manner shall result in the immediate cancellation of the community service option and the immediate imposition of suspension or expulsion. Prior to imposing a suspension/expulsion for failure to complete community service, the parent/guardian and student shall be sent a written notice of the Superintendent's intention and shall have three (3) days from the mailing of the notice to request a meeting with the Superintendent to show cause why the suspension/expulsion should not be imposed. R.C. 3313.661

Revised 8/23/88

Revised 10/11/90

Revised 7/28/92

Revised 5/11/93

Revised 3/28/01

Revised 06/13/11

Revised 06/04/15

The Board will not tolerate any form of violence, disruptive or inappropriate behavior, nor excessive truancy which it defines as seven (7) consecutive unexcused absences, ten (10) consecutive or a total of fifteen (15) days of unexcused absences. In addition to disciplinary actions specified in the school district Code of Conduct, the Superintendent shall develop other strategies as appropriate that will help to reduce the incidence of any of these unacceptable behaviors at school.

DUE PROCESS RIGHTS--POLICY 5611

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board established procedures in policy 5611 that are summarized below:

A. Students considered for an out-of-school suspension:

1. The student will be informed in writing of the potential suspension and the reasons.
2. The student will be provided an opportunity to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the parents, guardians, or custodians of the student will be notified of the suspension and the reasons for the suspension.
5. Notice of this suspension will also be sent to the Superintendent and to the student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code administration will follow policy 5611.

Appeal of Suspension to the Board or its designee

Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) days after the date of the notice to suspend.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student of the outcome of the proceedings.

Appeal of Expulsion to the Board

Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Board or its designee.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with Student Code of Conduct and policy 5611.

These procedures shall not apply to in-school disciplinary alternatives including in-school discipline. An in-school discipline is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or non-interscholastic extra-curricular activities.

DISCIPLINARY PROCEDURES

In accordance with the law, the Board of Education may seek to permanently exclude a student, sixteen (16) years of age or older, who has been convicted of or adjudicated delinquent for the reason of the following offenses:

- A. carrying a concealed weapon or conveying or possessing a deadly weapon or dangerous ordnance on property owned or controlled by a board of education or at an activity held under the auspices of this Board;
- B. possessing, selling, or offering to sell controlled substances on property owned or controlled by a board of education or at an activity under the auspices of this Board;
- C. rape, gross sexual imposition or felonious sexual penetration;
- D. murder, manslaughter, felonious or aggravated assault;
- E. complicity to commit any of the above offenses, regardless of where the complicity occurred.

The above statement of policy on permanent exclusion is to be posted in a central location in each school as well as made available to students, upon request.

If the Superintendent has adequate evidence that a student, sixteen (16) years old or older at the time of the offense, has been convicted of or is an adjudicated delinquent resulting from any of the above offenses, s/he may submit a written recommendation to the Board that the student should be permanently excluded from the public schools by the State Superintendent of Public Instruction. The recommendation is to be accompanied by the evidence, other information required by statute, and the name and position of the person who should present the District's case to the State Superintendent. The Board, after considering all the evidence, including the hearing of witnesses, shall take action within fourteen (14) days after receipt of the Superintendent's recommendation.

If the Board adopts the resolution, the Superintendent shall submit it to the State Superintendent, together with the required documents and the name of the person designated by the Board as its representative to present the case to the State Superintendent. A copy of the resolution shall be sent to both the student and his/her parents.

If the Board fails to pass the resolution, it shall so notify the Superintendent, in writing, who, in turn, shall provide written notification of the Board's action to both the student and his/her parents.

If the State Superintendent rejects the Board's request, the District Superintendent shall readmit the student in accordance with statute and District guidelines.

If the State Superintendent acts on the Board's request, his/her actions and those of the District shall be in accord with the procedures described in statute.

R.C. 2151.27, 2903.03, 2903.04, 2903.11, 2903.12, 2907.02, 2907.05

R.C. 2907.12, 2923.12, 2923.22, 2925.03, 2923.01, 2923.02, 2923.122

R.C. 3313.66, 3313.661, 3313.662

Revised 5/11/93

Revised 2/25/99

Revised xx/xx/11

DEFINITION OF TERMS AND DISCIPLINARY ACTION

Because of the necessity of maintaining a reasonable behavioral norm at curricular and extracurricular school activities, procedures for dealing with behavior, which deviates from the norm, have been developed. These methods are as follows:

1. **Detention** – Retaining a student in a specified area, outside of the school day, for a period not to exceed two hours. Either a teacher or Administrator or both may assign a detention. Types of detentions that can be assigned are After School Detentions, Teacher Detentions, and Administrative Detentions.
2. **Emergency Removal** – Taking a student away from a classroom or other school event, function or activity for a class period up to one day. A teacher or principal or both can exercise an emergency removal.
3. **Alternative Educational Placement (In School Discipline)** – An alternative to suspension. Students are placed in a supervised classroom in which they are expected to work quietly on school assignments. Students are responsible for all work that is assigned and completed in their classes.
4. **Loss of Privilege** – Denying a student the privilege of participating in non-academic activities
5. **Suspension** – Denying a student the privilege of attending school (academic suspension) or any other school function, event or activity including school transportation for a period of not more than 10 consecutive school days. A student may serve multiple suspensions during a school year for repeated violations of the Code of Conduct. During a suspension a student may not be on any school property without permission from either the Principal or Superintendent. A suspension may be ordered by the Principal, Assistant Principal, or the Superintendent. Days missed for suspensions are unexcused absences. The suspension may be appealed, within 10 days after receipt of the suspension notice. The request for an appeal must be in writing.
6. **Expulsion** – Denying a student the privilege of attending school or any school activities, school transportation, or event for a period of more than 10 days up to one calendar year. The Superintendent may expel a student. During an expulsion a student may not be on any school property without the permission of the Superintendent.
7. **Permanent Exclusion** – Permanently denying a student the privilege of ever attending school or any school activities or being on any school property at any time without the permission of the Board of Education.

ACADEMIC ELIGIBILITY (ATHLETIC, BAND, FLAG AND GUARD MEMBERS)

Participation in interscholastic athletic activities shall be limited to students who meet all of the following criteria:

The student must currently be enrolled in grades 9-12 and must have been enrolled in school the immediately preceding grading period; received passing grades in 5 credit earning courses, or the equivalent, per year toward graduation; and must have at least an overall 67 % average or the equivalent for the preceding grading period, however, only one class can be below a 60 percent.

During the athletic season, students must maintain weekly eligibility. Any combination of “U” or percentage grades equivalent to less 67 percent in two (2) different subjects will result in loss of eligibility for one (1) week.

Do not change your course schedule or drop a course without first consulting your school principal or athletic director to determine whether it will affect your eligibility. Eligibility for each grading period is determined by grades received the preceding grading period. Semester and yearly grades have no effect on eligibility.

For eligibility purposes, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period.

For band, flag, drum line and winter guard members, ineligibility pertains to competition as well as game performance.

The participant must be enrolled in at least 5 credit earning courses.

The participant must be covered by sufficient insurance with a family accident policy or with a school accident policy. A physical examination is required.

AREAS “OFF LIMITS” TO STUDENTS DURING THE SCHOOL DAY

Students are not permitted to exit the school building during the academic day without permission from Administration. Students must sign in and sign out with the Attendance Secretary each time they enter or exit the building.

Students are not permitted to be outside of their scheduled academic areas without a pass from a staff member.

CAFETERIA

Students are assigned a 30-minute **closed** lunch period in the cafeteria. Students are required to eat at school and are not permitted to have carryout orders delivered to school. Outside guests are not permitted.

Cafeteria Expectations:

- A. Deposit all lunch litter in wastebaskets. When you get up to leave the table, make sure there is NO trash/other items left on or under the table.
- B. Return all trays and utensils to the dishwashing area.
- C. Seat no more than eight people to a table.
- D. Students may not cut the lunch line or purchase items for other students.
- E. Remain in the commons until dismissal bell to class.

Students who choose not to cooperate with the rules and/or lunch supervisor shall receive disciplinary actions.

CELLPHONES AND ELECTRONIC DEVICES

Students may possess wireless communication devices (WCDs) on school property and at school-related functions. A “wireless communication device” is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The following devices are examples of WCDs: cellular and wireless telephones, Smartphones, WiFi-enabled or broadband access devices, two-way radios or video broadcasting devices, and other devices that allow a person to record and/or transmit, on either a real time or delayed basis, sound, video or still images, text, or other information. Students may not use WCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school.

During the academic day, from 7:30 am to 2:25 pm, students are not permitted to use WCDs without permission from staff. Students in violation of this expectation will have their device confiscated and sent to the Assistant Principals Office. Student devices will be returned to the student or parent/guardian at the end of the day. Student will receive a consequence for the offense.

Please refer to the WCD policy 5136 for more information.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents/guardians during the school day with permission of the building administration.

Students are personally and solely responsible for the care and security of their WCDs. The Board assumes no responsibility for theft, loss, damage, or vandalism to WCDs brought onto its property, or the unauthorized use of such devices.

CHANGE OF ADDRESS OR INFORMATION

Whenever a change occurs in your child’s address, phone number, etc. it is important that you inform the school immediately. Address changes require that the parent provide the guidance office with a Change of Address form and an acceptable proof of residency copy; such as a cable, water, phone, or electric bill, a lease agreement or closing documents. It is also important to inform the school whenever a change in the custody of a child occurs. All court papers pertaining to a child’s custody should be provided to the school with the residential parent designated. These documents will be placed in the student’s cumulative file.

CHEATING/PLAGIARISM

Cheating is considered a very serious offense by the faculty and staff of Springboro High School. Plagiarism is a violation of academic integrity, and any student in the high school who is found guilty of plagiarism is subject to serious repercussions listed below.

Plagiarism is an act of fraud. It involves both stealing someone else’s work, and lying about it afterward. When you plagiarize you use another’s original words or ideas as though they were your own.

Specific examples:

- A. Turning in another’s work, word-for-word as your own. This includes copying someone else’s homework,
- B. Copying words or ideas from someone else without giving credit (meaning citing the source).
- C. Giving incorrect information regarding the sources.
- D. Changing words but copying the sentence structure of a source without giving credit. Changing the words (paraphrasing) of an original source is not sufficient to prevent plagiarism. If you have retained the essential idea of an original source, and have not cited it, then no matter how drastically you may have altered its original context of presentation, you still have plagiarized.
- E. Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

1st offense: 2 days In School Suspension as well as a zero on the assignment

2nd offense: 5 days In School Suspension as well as a zero on the assignment

3rd offense: 3 days Out of School Suspension as well as a zero on the assignment

DRESS AND GROOMING

Appropriate student dress and grooming practices are as important as appropriate conduct in Springboro Schools. Part of the total education of students is learning to dress appropriately and behave responsibly in a variety of situations, and students are expected to dress in a manner that is appropriate to the school environment. The best guide for proper dress and grooming is common sense, and it is best supervised by students and parents/guardians for themselves. In order to establish and preserve an atmosphere in our schools that is conducive to learning, Springboro Schools have adopted the following dress guidelines for students. The following regulations will assist parents, students, faculty and administrators in determining appropriate student standards for dress and personal appearance while at school or school related functions:

- Parents/guardians and students maintain responsibility for following the student dress code.
- The administrators, with the assistance of the staff, have the final responsibility of enforcing the student dress code.
- When any dress or grooming interferes with the cleanliness, health, welfare, safety of students or disrupts the educational process, it is prohibited.
- Sponsors and teachers of elective programs or elective activities may require stricter standards regarding dress and personal appearance for participants in their program or activity. The administration, athletic director or band director must approve clothing for student participants in school-sponsored extracurricular activities.
- The dress code may be modified by the building principal for the purpose of school spirit days or other special school-wide events.
- Exceptions due to religious, ethnic, or cultural beliefs will be considered by the building principals.
- The student dress code guidelines may be reviewed annually.

Students shall adhere to these regulations for dress and personal appearance:

1. Shirts and tops should be long enough to tuck into pants, and have a neckline to cover all cleavage. Shirts and tops that reveal portions of the waistline, torso or chest are not appropriate. For girls, sleeveless shirts should cover the majority of the shoulder area. No undergarments should be visible. No muscle shirts, tube tops, halter tops, tank tops, or spaghetti straps should be worn alone. For boys, shirts are to have a sleeve.
2. Skirts and shorts are considered appropriate when worn to mid-thigh. Pants and shorts will be worn where the rise is high enough so that no undergarments are visible.
3. No skin should be visible between bottom of tops and top of pants, skirts or shorts. Clothing should not be see-through, ripped, cut, or altered to expose skin in inappropriate places. Holes in jeans that expose skin above mid-thigh or undergarments are not permitted.
4. Dresses should have a neckline that covers all cleavage, and a hemline that reaches mid-thigh. Dresses that reveal portions of the waistline, torso or chest are not appropriate. Dresses and skirts will not drag on the floor.
5. Coats, hats and backpacks may be worn to and from school, but must remain in the student's locker throughout the school day. Small purse or pencil pouch may be carried.
6. Clothing that has profanity, sexual innuendo/overtones, promotes drug, alcohol or tobacco products, makes reference to gang-related, satanic/cult like activity, promotes intimidation, hate speech, and racist imagery such as the Confederate Flag, Swastikas, etc are not appropriate for school. These examples are not all inclusive and other types of messages may be deemed inappropriate for the school environment.
7. Head coverings such as hats or hoods are not permitted.
8. Sunglasses, chains hanging from pants, pajamas, slippers, arm/neckwear or piercings with spikes, or any other accessory that could be considered dangerous are not permitted.
9. Grooming, hairstyle and/or wearing of clothing, jewelry, or accessories, which by virtue of color, arrangement, trademark or other attribute denotes or implies membership in a group, gang or cult impedes the learning process and will not be permitted.
10. PreK-5: For safety reasons students are not permitted to wear flip flops, crocs without a heel strap, or sandals without a heel strap, or "heelys" (shoes with wheels). Gym shoes are preferred.
11. With changes in fashion and style, administration reserves the right to determine if a violation of the dress code has occurred.

A student found to be in violation of the dress code will be expected to make appropriate and immediate corrections. Parents/guardians will be notified and responsible for bringing an appropriate change of clothing when possible. If a student does not have alternative clothing, they will be required to change into school provided appropriate dress. Failure to abide by this dress code will result in progressive disciplinary action in accordance with the Springboro City Schools Code of Conduct.

EIGHTEEN YEAR OLD STUDENTS

Eighteen-year-old students must comply with school rules and regulations. Dependent eighteen year old students will still be expected to bring an excuse note and permission slips from their parents or guardians. Moreover, an eighteen year old student is no longer legally required to attend school; education becomes a privilege rather than a legal necessity. For this reason, adult students must deal with different decisions than students who are considered minors under the law.

EMERGENCY DRILLS

Emergency drills will be held periodically in accordance with state laws. Instructions for clearing the building in case of an emergency will be posted in each room. Students are expected to remain quiet and follow the instructions provided by their teachers.

FOOD/POP/CANDY/GUM, ETC.

Open beverage containers, food, candy, gum, etc. are not permitted in the academic areas at any time, or other instructional areas (i.e. band room, choir room, gymnasium, etc.). These items will be confiscated and disposed of and disciplinary action could result. Food purchased in the cafeteria is to remain in the commons.

Water in a closed beverage container is permitted in academic areas and classrooms. Teachers may have specific classroom expectations for water bottles (i.e. water bottles must be kept on the floor, water bottles must be left against the wall on the side of the room, etc.).

HALL PASSES

Students are expected to carry their Agenda books to each class. When students ask permission to leave the classroom, they are to use the hall passes in their agendas. Students are not allowed to use another student's Agenda for hall pass usage.

IMMUNIZATION REQUIREMENTS

Immunization records for students in grades 6-12 must be current when school starts. According to state law, if a child's records are not current that child will be excluded from school. If a student's immunization record is not complete at the time school begins, updated records must be provided by the parent/guardian.

All 12th Grade Students must provide documentation of documentation of the Meningococcal (MCV4) vaccine(s). Record of TWO doses of the meningococcal vaccine must be administered prior to entry of Grade 12. The recommended MCV4 minimum interval is at least 8 weeks between dose one (1) and dose two (2). If the first (1st) dose of MCV4 was administered on or after the 16th birthday, a second (2nd) dose is not required. Or an exemption waiver must be on file. Any 12th grade student who does not have proof of the MCV4, or a waiver on file, will be excluded from attending school. Students new to the Springboro school district will have fourteen (14) days to provide proof of immunization.

LATEX AWARENESS

Protecting a student from exposure to offending allergens is the most important way to prevent life threatening anaphylaxis. Avoidance is the key to preventing a reaction. Therefore, Springboro Community City Schools utilizes Latex Free supplies in the building clinics and does not permit latex balloons or latex products being brought into the school buildings for events or classroom projects.

LOCKERS

Lockers are the property of the Board of Education and, in accordance with law, may be subject to random searches. To provide safety for materials, the administration requires that students lock their lockers. Students may not rig their lockers so as to bypass the locking mechanism. Students are to use only the locker assigned to them. Damage to lockers, such as the placing of bumper stickers, etc., is subject to fines. Students may only use magnets to attach items to the inside and outside of the locker. Decorations and the posting of signs on the outside of lockers can only occur with permission of a building administrator. Any items on a locker that are deemed inappropriate or do not use magnets will be removed.

LUNCH PRICES

Student lunches in the 2021-22 school year will continue to remain free for all students regardless of their ability to pay. Students will be charged for extra items they wish to purchase. Lunch consists of two fruits, two vegetables, an entrée/grain and milk.

High School Student Lunch 2020-21 Lunch Price: \$2.65 Reduced Lunch Price: \$0.40

- Lunch payments may be made on-line through e-funds for schools. Cash or check (payable to Springboro Schools) is also accepted.
- Any change in your child's food allergies should be communicated to the school via a doctor's note. Please see your school nurse for assistance.
- Lunch Charge Policy: Students in grades 7-12 are not permitted to charge their lunch. Students without lunch money may receive a cheese sandwich and milk at no cost.
- A complete list of all snack items is posted on the foodservice web page. All snacks are USDA Smart Snack compliant.

The lunch period is an integral part of the school day. The school cafeteria is maintained as a vital part of the school. We have a closed lunch period; students are required to eat at school and may not go out for lunch. To encourage good nutrition, a well-balanced lunch is offered at a reasonable price. Also, students are not allowed to have carry-out orders brought in to them from restaurants, etc. without prior permission of the administration

MEDICATION (POLICY 5330 - USE OF MEDICATIONS)

Prescription Medication

In order for a student to use/consume any prescription medication at school, he/she must have the doctor and parent fill out the Request to Administer Medicines Form and follow Policy 5330-Use of Medications. The form and medication must be brought to school by a parent in the original container and kept in the school office and administered by school personnel. Students are not to have medication in their possession at school or disperse/transfer medication to anyone for any reason. Those students who do not follow these procedures may be disciplined.

Non Prescription (over-the-counter) Medication

In order for a student to use/consume any over-the-counter medication at school, he/she must have the parent fill out the Request to Administer Medicines Form and follow Policy 5330-Use of Medications. The form and medication must be brought to school by a parent in the original container and kept in the school office and administered by school personnel. Students are not to have medication in their possession at school or disperse/transfer medication to anyone for any reason. Those students who do not follow these procedures may be disciplined.

NATIONAL HONOR SOCIETY

If a Junior or Senior student meets the grade point average criteria for National Honor Society listed under “Academic Honors”, they then **must**:

- Attend a **mandatory** meeting where the process is explained.
- Fill out an activity sheet.

Once the activity sheet is turned in to the NHS advisor, the student will be considered for membership. The following then occurs:

- Teachers get a list of those being considered and have the opportunity to recommend or not recommend each for membership. When a teacher does not recommend a student, an explanation must be given
- The recommendation forms and activity sheets are brought before the Faculty Council, consisting of five teachers. The Faculty Council then votes on each student where three “yes” votes are required for membership.

All recommendation forms and discussions at the Faculty Council meeting are strictly confidential. All decisions of the committee are final.

STUDENT BACKPACK USAGE

Students are permitted to bring backpacks to school; however, they must be stored in the students’ lockers. Backpacks will not be permitted in the building between classes, during class or at lunchtime.

STUDENT JOURNALISM

Official student publications (newspapers, yearbook) are a part of the school curriculum and editorial control remains with school authorities. These publications are a school forum and not a public forum.

STUDENT NETWORK USAGE

Students must follow all regulations of the Acceptable Use Policy (AUP). This document is provided to students and parent/guardian at the beginning of the school year. It must be signed by both the student and parent/guardian to permit access/usage of school computers and network.

Failure to follow the AUP may result in any or all of the following sanctions:

- A. Loss of access/usage,
- B. Disciplinary action,
- C. Restitution for physical and or network damages.

STUDENT PARKING/DRIVING EXPECTATIONS

Students driving to school and parking their vehicle or motorcycle on school property must have it registered and must display the parking tag in the front window or on the rear view mirror. Parking is provided as a convenience and privilege. School officials retain the right to examine the contents and/or search a car parked on school premises when they have a reasonable suspicion that items contained in the car may interfere with the safe or effective operation of the school. Parking privileges can be taken away at any time and/or disciplinary action taken for the following reasons:

- A. Tardiness to school (loss of parking as explained in tardy policy)/poor attendance
- B. Poor driving habits
 1. Reckless operation of your vehicle
 2. Not following the assigned traffic pattern
 3. Driving in an off-limits area
- C. Unsafe vehicle
- D. Parking tag not properly displayed on rear view mirror

- E. Not parking in your assigned parking space
- F. Students are not allowed to trade/switch parking spaces without prior permission from the administration
- G. Students are not allowed to drive through the bus pick-up/drop-off area

The school is not responsible for the vehicle or its contents. Students applying for the parking permit accept full responsibility for knowing and following the above regulations. After parking, students are expected to come directly to the building and not sit in his/her car. Students with repeated violations will lose their parking privileges at school.

STUDENT SEARCH AND SEIZURE

The Board of Education recognizes that the privacy of students may not be violated by unreasonable search and seizure and directs that no student be searched without reason or in an unreasonable manner.

The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Such spaces remain the property of the Board and, in accordance with law, may be the subject of random search. Where locks are provided for such places, students may lock them against incursion by other students, but in no such places shall students have such an expectation of privacy as to prevent examination by a school official.

School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property of a student, including vehicles, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. Search of a student's person or intimate personal belongings shall be conducted by a person of the student's gender. This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board.

Whenever possible, a student search will be conducted by the principal in the presence of a staff member other than the principal. A search prompted by the reasonable belief that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property. Administrators are permitted to conduct a random search of any student lockers and its contents at any time, providing proper notice has been posted in the locker areas of each building.

The Board also authorizes the use of canines, trained in detecting the presence of drugs, when the Superintendent has reasonable suspicion that illegal drugs may be present in a school. This means of detection shall be used only to determine the presence of drugs in locker areas and other places on school property where such substances could be concealed. Canine detection must be conducted in collaboration with law enforcement authorities and is not to be used to search individual students unless a warrant has been obtained prior to the search.

The principal shall be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search; the persons present when the search was conducted; any substances or objects found; and the disposition made of them. The principal shall be responsible for the custody, control, and disposition of any illegal dangerous substance or object taken from a student. Drugs, alcohol, paraphernalia or lighters that are confiscated will not be returned. Any confiscated item that may be connected to a criminal act will be turned over to the school resource officer.

R.C. 3313.20

Revised 5/12/92

Revised 5/11/93

Revised 06/13/11

STUDY HALL EXPECTATIONS

The goal of study hall is to maintain an atmosphere conducive to productive study time. For your benefit, the following rules are established and will be strictly enforced:

- A. when the tardy bell rings, be in your seat prepared to study
- B. bring materials to study
- C. remain in your assigned seat
- D. no talking will be permitted at any time
- E. no food, drinks, gum, candy, etc.
- F. any behavior which disrupts the study hall will not be permitted
- G. Only BYOT and school-owned devices are permitted

SUBSTANCE ABUSE EDUCATION AND INTERVENTION – STUDENTS

A. Philosophy Statement

The Springboro Community School District recognizes its responsibility to provide all students with an environment conducive to the development of their maximum learning potential. The presence of alcohol and other drugs in the school or students who have alcohol and other drug problems is a deterrent to learning, thereby limiting, interfering with or inhibiting the primary responsibility vested in the educational system.

The Board has established a drug free zone within 1000 feet of any facility used by the District for educational purposes.

The District is concerned about the disruption of the learning environment of all students exposed to alcohol and other drug related behaviors. The District is concerned about the health of its students. Students adversely affected by alcohol and other drugs in the school increase the likelihood that the safety and well being of our students will be disrupted through accidents, fights, absenteeism, poor academic performance, chronic discipline problems, etc.

Springboro Community Schools Board recognizes that student alcohol and other drug use is wrong and harmful. Student alcohol and other drug use is a community problem requiring a community solution. Since Springboro Community Schools are an integral part of the community, it is in the best interest of the community that steps be taken to promote, enhance, and maintain a drug-free school environment. The District also recognizes that alcohol and other drug use may lead to addiction, a treatable medical disease. In response, it is the policy to provide discipline as well as positive action to address alcohol and other drug use and/or dependency.

In developing this policy, the Board has tried to maintain a balance between compassion and aid to students suffering from alcohol and other drug use, and the protection of the academic environment of students who wish to learn. It is recognized that the rights of students who do not use alcohol and other drugs must be protected. They should not have to be exposed to the possibility of being involved in illegal activities. The Board recognizes that the rights of administrators and teachers to perform their duties must be protected. They must take their place as educators and not perform the duties of police or a diagnostician. Additionally it is important to recognize the School District is not a treatment program. Diagnosis, treatment, and aftercare are complex processes that require trained specialists. Instead our goals are **education/prevention, intervention/referral and support/guidance.**

The Board is responsible for establishing a policy and directing its implementation. The policy is enforced by District administrators and Drug Free Schools program Coordinator. The Board calls upon administrators, faculty, staff, parents and students to collectively ensure the policy's success.

B. Policy Statement

The Board shall not permit any student to possess, transmit, conceal, show evidence of having consumed, be under the influence of, use or offer for sale any alcoholic beverages, illegal drugs, unprescribed drugs, look-alike drugs or any mind altering substance while on school grounds or facilities; at school sponsored events; in other situations under the authority of the District or in controlled vehicles, which includes school owned vehicles and private vehicles parked on school property or at school sponsored events. Included in this prohibition are any substances represented as a controlled substance, nonalcoholic beers, steroids, tobacco and tobacco products, and any drug-related paraphernalia as the term is defined by law.

Students found in violation of this policy will be subject to disciplinary action as prescribed within the student code of conduct up to and including expulsion and referral for prosecution. A reduction in penalty may be granted if the student receives professional assistance. Professional assistance may include but not be limited to assessment with follow through based on the assessment findings, an alcohol/drug education program; counseling, outpatient treatment or inpatient treatment. Students who need to take prescription or nonprescription medications must adhere to the policies described within the student handbook.

C. Education/Prevention

The District will take a comprehensive, progressive, age appropriate approach in the development of curricula and programs which promote positive life skill development and an awareness of the consequences associated with alcohol and other drug use. The guidelines, goals, and objectives for prevention/education development will be based on information provided through our local advisory board, Ohio Department of Education, and the Ohio Prevention and Education Resource Center.

Additionally, opportunities for continued alcohol and other drug use prevention and intervention staff training and awareness will be made available in order to enhance the consistent implementation and success of this policy.

D. Intervention/Referral

It shall be the policy of the schools to provide an intervention process designed to confront problem behaviors within students which may indicate alcohol and other drug use. Intervention strategies will reflect a collaboration of staff administrators, guidance and drug free schools program coordinator. Intervention strategies will be initiated but not limited to the following circumstances:

1. Students seeking help.
2. Students exhibiting inappropriate, unusual or atypical behavior.
3. Disciplinary action involving violations of this policy and the student code of conduct.

A working relationship will exist among the District and local professional helping agencies in order to enhance familiarity, communication, referral and follow-up.

The District will maintain a file of information about any drug and alcohol counseling, rehabilitation and re-entry programs that are available to students.

Students successfully completing an inpatient treatment program will not be penalized for days missed from school. Students will be recognized as absent due to medical reasons. Every effort will be made by the schools to maintain contact with the treatment agency and provide academic instructional materials. Additionally, every effort will be made by the District to assure the students successful transition back into the school atmosphere.

E. Support/Guidance

Springboro Community Schools recognizes the importance of guidance activities which provide support to students who are experiencing problems either directly or indirectly due to alcohol and other drug use. Therefore, programs such as individual guidance, support groups and mentorship programs will be utilized as a means of providing support and guidance to students within the school environment. Such activities may also be provided which promote drug free lifestyles and support for students who are concerned in regards to a loved ones alcohol or other drug use.

F. Parent/Community

Parent involvement must coincide with school efforts in order for significant and consistent positive impact in regards to student alcohol and other drug use. Therefore, through the community arm of our drug free schools program and guidance plan, parent education programs shall be made available to the community. These programs will focus on parental prevention and intervention strategies.

G. Student and Parent Notification

At the beginning of each school year, the student code of conduct is to be reviewed with every student as part of the orientation process. Students and parents will be notified that compliance with this policy, and standards of conduct set forth in the student code of conduct, are mandatory. Notices will be sent home to parents and/or guardians, requiring a parental signature each year, in order to ensure parental support and compliance.

Additionally, the Superintendent shall establish administrative guidelines necessary to ensure that proper notice regarding the use of anabolic steroids is posted in each of the District's locker rooms used by students in grades 7-12.

H. Offenses and Disciplinary Action

The following procedures shall be followed in dealing with possession, use, transmission, or being under the influence of drugs and/or alcohol. All students are responsible for understanding the schools Alcohol and Other Drug policy. The students are to use this information to make appropriate decisions about substance use.

1. First Offense

- a. The principal will try to notify the parent(s)/guardian(s) by phone to explain the incident and arrange a conference.
- b. The principal will suspend the student for ten (10) days in compliance with student due-process procedures. A student involved in a co-curricular or extra-curricular activity will be ineligible to participate during the term of the suspension. Any reduction of suspension due to participation in a professional evaluation will apply to extra-curricular activities also. Students involved in extra-curricular or co-curricular activities will be subject to appropriate penalties in the rules of the activity.
- c. Within twenty-four (24) hours, the principal shall notify the parent(s)/guardian(s) in writing of the suspension using the Suspension Form.

The Board strongly recommends that students who have been suspended for a first violation of the policy seek a professional evaluation and, if appropriate, treatment from a trained chemical dependency counselor or a licensed physician trained in chemical dependency. The suspension of a student who agrees to be evaluated and follows through with the recommendations of the evaluator will be commuted to five (5) days. School officials will provide a list of agencies/professionals who can do the assessment and provide treatment if appropriate. The choice of agency/professional is left to the student and the family. Fees for this assessment and treatment are the responsibility of the student and family. Upon receipt of appropriate authorization, the agency or professional will be requested to notify the principal that the student has been evaluated.

Coaches and advisors of school-sponsored activities will formulate written rules, approved in advance by the principal, for student participants who disregard the substance abuse education and intervention policy. These

rules in no way replace the substance abuse education and intervention policy. These written rules shall be presented to the students at the beginning of their participation in the activity.

2. **Second and Subsequent Offenses**

- a. The principal will contact the parent(s)/guardian(s) to arrange a conference.
- b. The principal will suspend the student for ten (10) days in compliance with student due process procedures.
- c. The principal shall notify the parent(s)/guardian(s) in writing of the suspension using the Suspension Form.
- d. The principal will recommend to the Local Superintendent that the student be expelled unless the stated procedure is followed:
 - 1) The student must agree to be evaluated by a trained chemical dependency counselor or a licensed physician trained in chemical dependency and to follow the recommendation of the evaluator.
 - 2) Upon appropriate authorization, the agency or professional notifies the principal that the student has decided to follow through with the recommendation of the evaluator. If the student is following through with the recommendation of the evaluator, s/he will not be recommended for expulsion.

The following procedures shall be followed in dealing with supplying/selling of psychoactive or mood-altering chemicals, or substances represented to be controlled substances.

3. **First and Subsequent Offenses**

- a. The principal will try to notify the Parent(s)/Guardian(s) by phone to explain the incident and arrange a conference.
- b. The principal will suspend the student for ten (10) days in compliance with student due process and will recommend to the Superintendent that the student be expelled.
- c. The principal will notify the parent(s)/guardian(s) in writing of the suspension using the Suspension Form.
- d. The principal may refer the case to the local law enforcement authorities.
- e. A hearing on the case conducted by the Superintendent will be held. Based on the results of this hearing, the Superintendent will determine whether or not to expel the student.

R.C. 2925.37, 3313.60(E), 3313.661, 3313.662, 3313.752, 3313.95, 3319.012

Public Law 101 - (Drug-Free Schools and Communities Act as amended in 1989)

20 U.S.C. 3171 et seq.

20 U.S.C. 3224A

Revised 10/11/90

Revised 5/11/93

Revised 6/8/93

Revised 2/25/99

TEXTBOOKS

Textbooks are a major investment by the school district. In order to help deter textbook damage, students are required to have "textbook covers" on all books that are loaned to them. If a textbook is misused, a fine will be imposed. If a textbook is lost, it is to be paid for according to the following schedule:

- New Book – 100% of cost price
- 1 Year Old Book – 75% of cost price
- 2-3 Year Old Book – 50% of cost price
- 4-6 Year Old Book – 25% of cost price
- Damaged binding and/or cover \$10.00

USE OF TOBACCO/NICOTINE IN SCHOOL

Health professionals have determined that the use of tobacco/nicotine products can be detrimental to one's health. The Board of Education wishes to promote good health practices among the adults and students using district facilities. Staff members are considered role models for students and the use of tobacco/nicotine by staff is an example contrary to promoting good health practices for students.

Smoking, use, or possession of tobacco/nicotine in any form, including, but not limited to cigarettes, cigars, pipes, clove cigarettes, and e-cigarettes of any kind, or using tobacco/nicotine in any other form is prohibited for students and restricted for adults in any area under the control of the School District or at any activity supervised by any school within the District. This also includes any school sponsored or sanctioned activity or event away from the District.

Violations by students will result in disciplinary consequences, including an out-of-school suspension.

VISITORS

Parents and community members are welcome and encouraged to visit the school. Parents and community members must check in with the receptionist at the main entrance. **ALL VISITORS MUST HAVE THE APPROPRIATE VISITOR BADGE DISPLAYED WHILE IN THE BUILDING.**

Student visitors are limited to students of families who are planning to move into the district and the visit must be arranged through the Guidance Office. School policy does not permit visits from non-Springboro students during the school day.

Parents wishing to visit their child's classroom must make arrangements through the principal's office. Parents, relatives, agents, law enforcement officers, etc. must make appointments through the principal's office and must be in the presence of the principal, an assigned designee, or local superintendent before they may confer with a pupil during school.

No visitor shall possess a weapon of any kind with the exception of police officers of the City of Springboro or Clearcreek Township or those who are on duty during regularly scheduled searches (i.e. drug dog handlers).

WEAPONS

The Board of Education prohibits possessing, storing, making or using a weapon, including a concealed weapon on school property or at school events, as specified in Weapons Policies No. 3217, 4217, 5772, 7217, 5610 and 5500. In an effort to ensure the safety and welfare of students and staff and to promote a safe school environment, students and staff members are required to immediately report knowledge of dangerous weapons and threats of violence by contacting the building principal or by calling the Safe School Helpline. Failure to report such knowledge may subject the student or staff member to discipline.

WORK PERMITS

Applications for work permits may be obtained and returned to the Springboro High School main office. Work permit/physician certificate forms can also be obtained from Ohio Department of Commerce website: www.com.ohio.gov. For each new job, a student must obtain a separate work permit until age 18.

1. Fill out the application for employment certificate and have it signed by your parents/guardians and the issuing person.
2. Provide proof of age (a birth certificate, driver's license, passport, or baptism or other religious record showing place and date of birth).
3. Employer fills out and signs the pledge of employer card.
4. Physicians certificate
5. Return all forms to the Springboro High School main office and the designee will issue a work permit.



ATTENDANCE

ATTENDANCE PHILOSOPHY

The Springboro Community City School District is committed to provide a high quality education to the students. To achieve this goal, students must consistently be in attendance at school in all classes (including study hall). Attendance and promptness to class are the responsibility of the individual student and his/her parent or guardian. Attending class regularly and being on time allows the student the opportunity to positively benefit from the instructional program, as well as learning the necessary habits of punctuality, self-discipline, and responsibility.

Excessive absences cause disruption in the learning process. Students who display good attendance records generally achieve higher grades, are more self-confident, enjoy school more, and are more employable after leaving high school. Good attendance habits contribute to success in academics and extracurricular activities and carry over into later life occupational experiences.

Legal Requirement

R.C. 3321.01: All children between ages six (6) and eighteen (18) are of compulsory school age and must attend school.

R.C. 3321.03: It is the parent's responsibility to cause the child to attend school.

ATTENDANCE POLICY

The Springboro Community City School District follows county and state attendance policies. Beginning school year 2020-21, the following policy will be enacted:

Definitions - Absences, Tardy, Early Dismissal

- *Full Absence* - student does not attend school for an entire school day.
- *Partial Absence* - student (a) arrives to school 90 minutes or more after the start of the school day; OR (b) leaves school with 90 minutes or more remaining in the school day.
- *Tardy* - student arrives to school less than 90 minutes late.
- *Early Dismissal* - student departs from school with less than 90 minutes remaining.
- *Off Campus Leave* - student leaves school and returns on the same day. For example, leaving school to go to a doctor's appointment and returning back the same day. If the off campus leave is 90 minutes or more, then it will count as a partial absence. For example, leaving school to go to a doctor's appointment and returning back the same day.
- *Truancy* - Truancy is defined by R.C. 3313.609, as "any absence that is not excused".

Absences, tardies, early dismissals, and off campus leave can be designated as excused or unexcused by the school administration. Any time a student is not in attendance at school, the minutes will be added to the cumulation of overall hours of excused and/or unexcused absences/tardies/early dismissals/off campus leave during the school year.

Documentation of Absences, Tardies, Early Dismissals, and Off Campus Leave

Generally, twelve (12) absences from school (time out of school), which include full and partial days may be documented and excused by a parent/guardian phone call or note. Absences (time /out of school), full and partial days in excess of (12) absences may not be excused by a parent/guardian and shall require documentation by the child's treating physician, nurse practitioner, or physician's assistant unless an absence (time out of school, full or partial days) is otherwise excused by the Principal due to unusual circumstances.

- Medical notes shall not count against the (12) absences (time out of school full or partial days) that a parent/guardian may excuse.
- Tardies and early releases do not count toward the (12) absences threshold;
- One partial absence counts as one (1) towards the (12) absences threshold; Two partial absences count as (2) towards the (12) absences threshold and so on.
- This Policy will be extended beyond 12 absences if the student or a member of the household is in quarantine due to COVID-19 or experiencing symptoms of COVID-19. Medical documentation/release shall be required to re-enter school upon release from COVID-19 mandated quarantine.

Students who miss school are required to have their parent/guardian contact the attendance office within 90 minutes of the school start time. If the school does not receive notification from a parent/guardian, a phone call will automatically be made to the parent/guardian.

If the parent/guardian fails to contact the school, the time away from school will be considered unexcused until a parent/guardian makes direct contact (within 5 days) with the attendance office to verify the student's absence.

This rule does not create an entitlement for a student to be absent from school (12) times. Application of this general regulation may be waived by school officials where circumstances indicate that its application does not serve the student's best interest. Those circumstances include but are not limited to: the student's attendance/grades in the current or prior school years; instances where students/parents/guardians have been adjudicated guilty for truancy related offenses or currently under active supervision or probation. If it is in the best interest of the student, school administration may grant excused absences from school (time out of school, full or partial days) only on the condition of a note from a physician, nurse practitioner, physician's assistant, or excused by the building Principal.

Nothing contained in this attendance regulation is intended nor should be construed as restricting the discretion of school official to make such inquiries and request such verification/documentation as is reasonably necessary to determine if the time out of school for full day absence, partial day absence, tardy, early dismissal, or off campus leave is excused.

Parental Excused Absences and Tardies

Absences for the reasons below count toward the twelve (12) absences threshold:

- A. Personal illness or injury.
- B. Medical or dental appointments (partial days, in most cases).
- C. Illness or death in the family.
- D. Quarantine of the home (limited to the length of quarantine as determined by proper health officials).
- E. Appointments for court.
- F. Head lice. Children excluded from school due to head lice are allowed two (2) excused absences. Days beyond the two (2) day limit are unexcused.

Principal Excused Absences and Tardies

Absences for the reasons below do not count toward the twelve (12) absences threshold:

- A. Funeral of immediate family member or relative.
- B. Religious holiday.
- C. College visitation, juniors and seniors, maximum of three (3) days total for school year (Parent/student required to provide verification of the date and time of the visitation from the college, university or technical college).

Unexcused Absences and Tardies

The school administration will make the final decision whether an absence/tardy is excused or unexcused once the proper documentation has been received regarding the absence/tardy. In general, unexcused absences/tardies include (but are not limited to):

- A. Missing the school bus.
- B. Experiencing transportation problems at home or on the way to school.
- C. Remaining at home to complete school assignments.
- D. Missing school without legitimate illness.
- E. Oversleeping. Alarm clock (student's or parent's) failed to work.
- F. "My mom didn't get me up."
- G. Not having suitable clothing to wear to school.
- H. Working at a job during the school day without a proper work permit.
- I. Babysitting.
- J. Any form of recreation.
- K. Personal business that can be done after school or on weekends.
- L. "Helping at home" or "was needed at home".
- M. "I had a game last night."
- N. Senior pictures/portraits.

Medical Excuses

Medical excuses are acceptable documentation of an absence or tardy to school following a personal, in-office examination by a physician. Doctors may only excuse absences or tardies to school for the specific dates the student was under his/her direct medical care (during which the student was medically unable to attend school). Excessive medical excuses may result in the school contacting the physician for additional medical documentation.

Military Provision

Students may receive up to five (5) additional excused absences per school year for the purpose of attending the deployment or return of a military parent/sibling. These days shall be approved in advance by the principal and will not count against the normal twelve (12) excused absences provision. Additional days of excused absences may be approved by the principal in special circumstances.

Unexcused Tardy to School

Being punctual to school is the minimum expectation that we have for all of our students. Any student arriving in class in their assigned seat after the school start time must report directly to the attendance office to obtain a tardy slip. The tardy slip must be presented to the teacher to be admitted to class. The attendance office will track tardies and report to the school administration.

In grades K-5, the school district will make parent/guardian contact when there have been 3 incidences of an unexcused tardy. For the 4th tardy, the school district shall, but is not limited to, a parent/guardian meeting, possible student consequences, home visit, or other interventions that the school district feels is appropriate to ensure the student's success. This policy will reset at the beginning of the 3rd quarter, as defined above.

In grades 6-12, the school district will make student and/or parent/guardian contact when there have been 3 incidences of an unexcused tardy. At the 4th tardy, the school district can, but is not limited to, a detention, and a parent/guardian meeting, home visit, or other intervention that the school district feels is appropriate to ensure the student's success. This policy **will not** reset at the semester.

Generally, the consequences for **unexcused tardiness** to school during a school year are the following for students in grades 6-12:

- 1st Tardy – Warning
- 2nd Tardy – Warning
- 3rd Tardy – Parent/Guardian notification and conference with student
- 4th Tardy - 8th Tardy – Detention for each tardy
- Subsequent Tardies – Consequences/interventions will be determined by administration

Early Dismissals

Students must bring in their early dismissal note to the attendance office the morning before school starts. In all cases, a parent/guardian must provide a valid reason for the early dismissal. Only names listed on a student's emergency contact list will be allowed to sign that student out of school.

When a student arrives on the campus property, the student is under the jurisdiction of the school district until the end of the day. No student may leave the premises during the school day without permission from the main office.

Consequences: Excused and/or Unexcused Absence Hours and Excessive Absences

If a student accumulates 38 hours of excused and/or unexcused hours in one month; or 65 hours of excused and/or unexcused hours in a school year, a warning letter will be sent to the parent/guardian. The Board authorizes the Superintendent to establish a hearing and/or notification procedure for those students who have excessive absences/tardies.

Consequences: Unexcused Absence Hours and Habitual Truancy

If a student accumulates 30 consecutive unexcused hours, 42 unexcused hours in a month, or 72 unexcused hours in a school year, an Absence Intervention Meeting will occur. If a parent/guardian fails to appear/respond in the Absence Intervention Meeting the school will make a referral to Children Services or instruct the team to develop a plan without the parent/guardian's input. If the plan is not followed, a complaint of truancy will be filed in Juvenile Court. In addition, "contributing" charges may be filed against the parent(s).

If a student who is habitually truant violates the order of the Juvenile Court regarding the student's prior adjudication as an unruly child for being a habitual truant, s/he may further be adjudicated as delinquent child.

In order to address the attendance practices of a student who is habitually truant, the Board authorizes the Superintendent to take any of the following intervention actions:

- A. assign the student to a truancy intervention program
- B. provide counseling to the student
- C. request or require the student's parent to attend a parental involvement program
- D. request or require a parent to attend a truancy prevention mediation program
- E. notify the Registrar of Motor Vehicles of the student's absences
- F. take appropriate legal action
- G. assignment to an alternative school

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth class misdemeanor if found guilty.

Students admitting to the truancy charge or adjudicated as unruly/delinquent for truancy may be ordered by the Juvenile Court to return to school and accumulate no further unexcused absences or tardies until graduation. A violation of court order may be filed against the student for any future unexcused absence or tardy. The same applies to parents who have plead or been found guilty of "contributing" charges. Juvenile Court may retain jurisdiction of students until they graduate, obtain their GED, or attain twenty-one (21) years of age.

Warren County Inter-School Attendance Agreement

Student attendance records shall be maintained for students moving from one (1) Warren County school district to another district within the county. This includes all provisions of this policy (excused/unexcused absences, steps in the truancy process, et. al.)

Warren County Satellite Classes

Springboro Community City Schools accepts the attendance policies and procedures of the partner school in regards to their students who attend the partner school satellite classes within their district. These policies and attendance documentation will be maintained at the partner school.

Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

The Board shall consider each student assigned to a program of other guided learning experiences to be in regular attendance for the program provided that s/he reports to such staff member s/he is assigned for guidance at the place in which s/he is conducting study, and regularly demonstrates progress toward the objectives of the course of study.

If you have any questions regarding the state attendance policy, please call the building main office or the County Attendance Office (513) 695-2900.

Perfect Attendance

Perfect attendance is defined as being present in school every day that classes are in session. To have perfect attendance, students must not have any excused or unexcused absences, tardies, early dismissals, or off campus leave. Although absences due to medical or dental appointments, legal appointments, special activities, and religious holidays may be "excused," they will prevent a student from achieving perfect attendance.

Other Attendance Situations

Students that are involved in College Credit Plus programming, school sanctioned activities and modified academic school schedules must sign in and out in the Attendance office and comply with school rules regarding their programming.

Make-Up Work

Excused absences and tardies allow students to make-up all missed assignments and assessments. The general rule is the length of make-up opportunity is equivalent to the length of the absence. Students are expected to make-up assignments and assessments missed due to unexcused absences or tardies.

Students in grades K-5 will be given eighty percent (80%) credit for assignments and assessments completed for unexcused absences.

Students in grades 6-8 will be given sixty percent (60%) credit for assignments and assessments completed for unexcused absences.

Students in grades 9-12 will be given no credit for assignments or assessments completed for any unexcused absence.

Suspension – Out of School Make-Up Work

Students suspended will receive sixty percent (60%) of the earned grade on any assignment or assessment.

Tardy to Class

A student is considered tardy to class if he/she is not in the classroom when the bell rings. Teachers may further define their expectations for an individual classroom. The consequences for tardiness to class during a semester:

- 1st Tardy – Warning
- 2nd Tardy – Warning
- 3rd Tardy – Afternoon detention
- 4th Tardy – Office Referral
- 5th and Subsequent Tardy – Consequences will be determined by administration.

Athletics, Student Activities, Cheerleading, and Student Attendance

A student must be in school to participate in or attend a school function that evening. Only the principal may excuse a student for being absent from school and allow a student to participate in an event. The absence must be verified in advance and be for medical, dental, family death, legal, or school-related reasons. Continuous absences will result in removal from the activity and school discipline.

Passes for Leaving School

Students are not permitted to leave the school grounds at any time during the school day without approval from the school office. If a student must leave the building because of illness or any other emergency, that student must get permission from designated school personnel. Parental permission to leave school must also be secured by school officials before a student may sign-out in the attendance office. Failure to follow the school building's proper procedure will be considered an unexcused absence.

A student may leave school before the day ends provided the parent/legal guardian writes a note indicating the student has a medical, dental, or legal appointment, or that an emergency exists. This note, with a telephone number or an appointment card, must be turned into the office before school begins. Most of these absences (including appointments to get driver's licenses) should only result in a partial or one half (1/2) day absence from school. Students will not be excused for the entire day unless it is verified by the specific appointment stating the need to be out all day. Elementary students must have a note indicating a change in the student's routine (a bus student being picked up or walking, rather than riding the bus).

There is no legal, acceptable reason for any student to miss school in the name of a "skip day," therefore, any student participating in such an unauthorized activity shall be deemed truant and will be dealt with according to the rules of truancy.

TRANSPORTATION RULES AND EXPECTATIONS

The purpose of a school transportation system is to deliver students to and from school and to authorized curricular and extra-curricular events; therefore, the same conduct expected in the school is required on the bus, and at loading points on and off school property.

Riding the bus is a privilege; the privilege will be suspended for students who cannot abide by the rules and regulations prescribed by Ohio law and local Board of Education rules. Students are not permitted to switch bus stops. Bus stops are assigned by the bus supervisor and any infractions may cause the denial of a student to ride the bus. The school bus is an extension of the school and the same school rules apply. However, the bus is a moving vehicle and the driver's primary responsibility is to drive the bus and get the students to school safely.

The bus driver must concentrate on the road. He or she monitors students' behavior by looking in the rear view mirror. Consequently, he or she will not see everything that takes place on the bus.

Listed below are the rules governing students on school buses. Please read the rules. Violations may result in loss of riding privileges.

RIDING THE BUS

1. Take the seat assigned by the driver, or if not assigned a seat, go to the rear of the bus if you are the first to get on. Take your seat quickly. Do not stand.
2. Share your seat with other pupils. The bus is designed to sit three to a seat.
3. Keep arms, head, hands, and feet or other objects inside the bus. Do not put them outside an open window.
4. Do not throw anything out of the bus.
5. Do not smoke, eat, drink, or litter on the bus.
6. The use of alcohol, tobacco and non-prescribed drugs on the bus is prohibited.
7. Talk quietly at all times. At railroad tracks or intersections there is to be no talking.
8. Do not damage the bus in any way. Damage will be assessed to the pupil.
9. Learn how to get off the bus in an emergency. Your driver will have practice drills.
10. Dangerous items such as animals, firearms, weapons, ammunition, or explosives are prohibited.
11. Equipment such as musical instruments, athletic uniforms, etc. is not to be in the aisles.
12. No aerosol cans of any type are permitted on the bus – hairspray, deodorant, etc.
13. Do not use any abusive or profane language.
14. Do not, strike, push, or otherwise abuse another pupil while riding the bus.
15. Do not leave your seat while the bus is in motion.

GETTING ON AND OFF THE BUS

1. Help the driver maintain the schedule. Be at the bus stop before the bus arrives. The bus will not wait.
2. Wait for the bus on the side of the road of your residence. Do not cross the road until the bus stops and the driver signals you to cross.
3. Cross ten feet in front of the bus. Never cross behind the bus.
4. Look both ways before crossing. Other vehicles might not stop for the bus.
5. Do not crowd or push when getting on or off the bus.
6. At school loading zones, students are not permitted to be on the bus if the driver is not present.
7. Students are permitted to leave or board the bus only at locations to which they have been assigned, unless they have parental and administrative approval.

CARRY-ON ITEMS

Students may only bring items onto the bus which they are able to carry and hold on their laps. If the item is too large and will not fit securely in their lap, it will not be permitted on the school bus. Parents will need to make alternate arrangements for larger items such as musical instruments, class projects, athletic equipment, athletic bags, skis, etc.

SCHOOL CLOSING/DELAY

The best and most accurate way to stay informed of school closings and delays is through our district website: www.springboro.org. It is recommended that parent/guardians sign up for the One Call Now system in the Parent Resources section of the district website to receive automated updates. Other resources include local news outlets.

GUIDANCE

Guidance services at the high school include academic, personal, career and college counseling. Some of these services include group or individual counseling, testing and consulting with teacher, principal and parents. The guidance department coordinates the testing program, which includes PSAT, ACT, SAT, AP, AIR, and others.

A student who wishes an appointment with a counselor should sign up through the guidance secretary. You must have a pass from the Guidance Office or a pass from your teacher to visit the Guidance Office.

Teachers, parents or the student may refer an individual to the counselor. The counselors are an important resource in helping students develop to their full potential.

The contents contained in this section of the handbook highlights the areas that affect our students every day. For more details and information refer to the Springboro Program of Studies and to Board Policy 5420-Reporting Student Progress.

GRADE REPORTING

Progress will be reported using percentages for all students in grades 6 – 12. Any percentage below sixty (60) will be considered failing course content (course content is defined as mastery of objectives through assessments, homework, daily class work, and/or participation). No grade will exceed 100% with the exception of “weighted classes.”

EARNING CREDIT

To receive credit for a semester course, the student must receive a sixty percent (60%) or higher for the second quarter of the class (note this may be the fourth quarter of the year) and receive a semester average of sixty percent (60%) or higher.

To receive credit for a yearlong class, the student must receive a sixty percent (60%) or higher for the second semester and receive a grade for the year of sixty percent (60%) or higher.

GRADE POINT AVERAGES (INCLUDING WEIGHTED CLASSES)

Springboro High School

Grade Point Averages based on the Quality Points Earned shall be maintained for the purpose of reporting to colleges and universities. The following table provides the conversion for calculating the GPA based on the quality points earned.

Percentage	Quality Point Value
103-110	5.0 (Weighted Classes Only)
101-102	4.7 (Weighted Classes Only)
93-100	4.0
90-92	3.7
87-89	3.3
83-86	3.0
80-82	2.7
77-79	2.3
73-76	2.0
70-72	1.7
67-69	1.3
63-66	1.0
60-62	0.7

The cumulative percentage will be used to determine eligibility for Principal's List, honor roll, class rank, National Honor Society, and other academic awards. A quality point grade point average will be maintained for the purposes of college admission.

All AP courses are weighted 10% and all Honors courses are weighted 5%. Please refer to the Program of Studies for a complete list of weighted courses.

CRITERIA FOR HONORS/AWARDS

A nine-week percentage grade point average shall be used to determine qualifications for the Honor Roll and the Principal's List at Springboro High School as outlined below:

Honor Roll: Percentage grade point average between 83 and 89 with no one percentage grade below 75, with no grade of incomplete and two (2) or fewer disciplinary referrals.

Principals' List: Percentage grade point average of ninety (90) or above with no one percentage grade below eighty-five (85), with no grade of incomplete and two (2) or fewer disciplinary referrals.

Perfect Attendance: Those students having perfect attendance should be rewarded. They will be rewarded with special allowances during the school day or exam days. This reward system is in place for perfect attendance and being on the academic honor roll.

A cumulative percentage grade point average shall be used to determine qualifications for other awards as outline below:

National Honor Society: A percentage grade point average of ninety-three (93) or above makes a student eligible for consideration in NHS.

ACCESS TO SCHOOL RECORDS

The Springboro Board of Education wishes to inform all parents/guardians of students enrolled in any Springboro School that parents/guardians may call and request an appointment with the principal of the school to review their child's official school record. Students who are 18 years of age may make the same request. The records will be reviewed in the presence of the building principal or his designated representative. Upon request, education records shall be reproduced, unless said record is copyrighted or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. In regards to any psychological report on the student, request for an appointment with the psychologist should be made.

COLLEGE VISITATION REQUEST PROCEDURES

The purpose of a college visit is to get detailed information concerning a college a student may want to attend. Many colleges and universities host open houses for this purpose. College open houses offer detailed information and college staff members are on hand to answer questions you may have. It is advisable that parents attend any college visit with their child. In order to have a college visit be counted as an excused absence, **the College Visitation Request Form**, available in the guidance office, must be completed and submitted to the guidance office *one week prior to the visit*. If the college visit form is turned in **within one week** of the visit, it will need approval by an administrator. Upon approval, another form will be given to the student. This second form must be completed and signed by an appropriate college representative. Failure to have the form completed will result in an **unexcused** absence. Juniors and seniors are permitted three (3) one day college visits to be taken before May 1st. Any college visits after May 1st must be approved by an administrator.

INSURANCE

During the first few days of school, students will be given the opportunity to subscribe to a student insurance program. Literature will be given to you so that you may take it home and have your parents subscribe to the insurance if they so desire.

REPORT CARDS

Report cards are issued at the end of each quarter, or nine-week sessions. They are given to students in homerooms for the first three quarters and mailed home after the fourth quarter. Percentage grades are used to designate pupil's progress.

SEMESTER EXAMS

A cumulative exam or assessment is to be administered in each class at the end of each semester. These exams or assessments are to be designed as a cumulative evaluation of the concepts covered in each semester or year-long class. The semester exam will count as 20% of the semester grade.

First semester exam dates are 12/14/21-12/17/21. Second semester exam dates are 5/23/22-5/26/22 for underclassman, and 5/19/22-5/20/22 for seniors. No exams will be administered prior to the start date of exams. Any rescheduling of exams must go through administration.

EXAM EXEMPTIONS

There will be no exam exemptions for the 2021-2022 school year due to the COVID-19 pandemic.

All school districts across the State of Ohio receive a report card from the state. One of the criteria used to evaluate school districts is attendance. The primary purpose of the Springboro High School exam exemption program is to provide an incentive to improve student attendance at school and reward academic performance. Students may be exempted from semester/final exams if they meet the criteria of the exam exemption procedures. Students may not exempt both the midyear and final examinations in the same course. At least one SHS examination (midyear or final) must be taken in each yearlong course.

While the exam exemption program has been designed as an incentive for students to attend school, it must also be understood that students with an exam exemption may take all exams if they choose to do so. In such a case, the exam grade will count only if it is higher than the average of the two final quarter grades within the semester.

It is important to understand that testing is an important part of academic life at Springboro High School. In addition to taking some semester exams, students also regularly take classroom tests, as well as such standardized tests as End of Course exams (AIR), AP exams, PSAT, SAT, and ACT.

GRADE LEVEL EXEMPTIONS: Students exam exemptions are based upon their grade level classifications below.

FRESHMEN: Two (2) exemptions with six (6) or more SHS courses; one (1) exemption with five (5) SHS courses;

SOPHOMORES: Two (2) exemptions with six (6) or more SHS courses; one (1) exemption with five (5) SHS courses;

JUNIORS: Three (3) exemptions with six (6) or more SHS courses; two (2) exemptions with five (5) SHS courses;

SENIORS: Seniors meeting the exam exemption criteria may exempt either the 1st semester or 2nd semester exam in each SHS course regardless of the number of SHS courses in which they are enrolled.

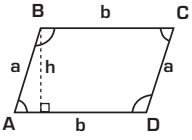

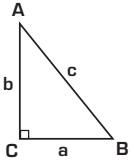
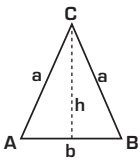
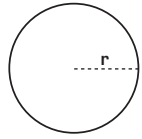
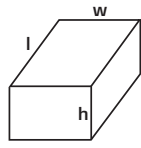
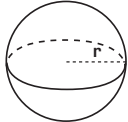
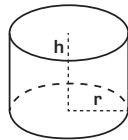
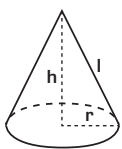
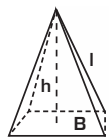
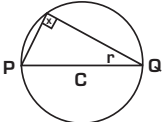
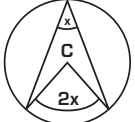
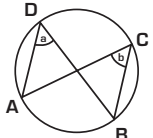
EXAM EXEMPTION CRITERIA: To qualify for an exam exemption, students must meet the following criteria.

- A. Student has no unexcused attendance records during the semester.
- B. Student has no more than four (4) excused absences/partial absences during the semester (any 2 tardies/early dismissals/off campus leave = 1 partial absence).
- C. Student's grade for both quarters in the SHS course is an 83% or higher.
- D. In weighted SHS courses, the student's quarter grade must be 83% before weight is added.
- F. The reported semester exam grade will be an average of both final quarter grades within the semester.

*See attendance policy for definition of unexcused, partial absence, tardies, early dismissals, and off campus leave.

AP COURSES AND FINAL EXAM EXEMPTION CRITERIA: To qualify for an AP course exam exemption, students must take the first semester exam and take the AP Exam associated with their AP course. Students who meet these criteria may exempt their second semester final exam. This exemption is independent from the above exam exemption criteria.

MATHEMATICS *area & volume*

<p>PARALLELOGRAM</p>  <p>Area of ABCD = bh</p>	<p>RECTANGLE</p>  <p>Perimeter = $2(l + h)$ Area = $l \times h$</p>	<p>RIGHT TRIANGLE</p>  <p>Area = $ab/2$ $c^2 = a^2 + b^2$ (Pythagorean Theorem)</p>	
<p>ISOSCELES TRIANGLE</p>  <p>Area = $bh/2$</p>	<p>CIRCLE</p>  <p>Circumference of a circle = $2\pi r$ Area of a circle = πr^2</p>	<p>RECTANGULAR PRISM</p>  <p>Surface area of a prism = $2(wl + lh + wh)$ Volume of a prism = $l \times w \times h$</p>	
<p>SPHERE</p>  <p>Surface area of a sphere = $4\pi r^2$ Volume of a sphere = $4\pi r^3/3$</p>	<p>CYLINDER</p>  <p>Surface area of a cylinder = $2\pi rh + 2\pi r^2$ Volume of a cylinder = $\pi r^2 h$</p>	<p>CONE</p>  <p>Surface area of a cone = $\pi r l + \pi r^2$ (l = slant height) Volume of a cone = $\pi r^2 h/3$</p>	<p>PYRAMID</p>  <p>Surface area of a pyramid = $B + \text{Lateral Area}$ (Lateral area = sum of triangular faces) Volume of a pyramid = $Bh/3$ (B = area of base)</p>
<p>CIRCLE THEOREMS</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="220 1362 384 1484">  <p>$\angle x = 90^\circ$ (PQ is the diameter)</p> </div> <div data-bbox="529 1362 661 1484">  <p>C is the center of the circle</p> </div> <div data-bbox="812 1354 963 1492">  <p>$\angle a = \angle b$ (Both angles intercept arc AB)</p> </div> </div>			

NO CHILD LEFT BEHIND LEGISLATION REGARDING NOTIFICATION OF RELEASE OF STUDENT INFORMATION TO MILITARY AND COLLEGE RECRUITERS

2021-2022 School Year

Dear Parent/Guardian:

Recognizing the challenges faced by military recruiters, the No Child Left Behind Law requires high schools to provide to military recruiters, upon request, access to names, addresses, and phone numbers of high school juniors and seniors. The law also requires high schools to release information to colleges or other higher learning institutions, upon request.

If you do not want Springboro High School to disclose this information without your prior written consent, you must fill out the detachable form below and return it to the high school by August 26, 2020. If we do not receive the form back by this date, we will release student information to military or college recruiters upon request. If your child is over 18, he or she must sign the form.

If you have any questions, please do not hesitate to call. Sincerely,

Mr. Kyle Martin, Principal

PARENT OPT-OUT FORM

Do not disclose my child's name, address, or telephone number to the following without my prior consent (check one or both):

- United States Military Recruiters
- Colleges and Other Higher Education Institution Recruiters

Parent Signature: _____

Student Signature: _____

(If student is over 18, student rather than parent must sign)



MENTAL HEALTH AND WELLNESS DEPARTMENT

The Mental Health and Wellness Department is comprised of the Mental Health Coordinator and three Resource Coordinators throughout the district. The Resource Coordinator program works under the Mental Health Coordinator. The Mental Health Coordinator and the Resource Coordinator Program work in conjunction with each of the schools to eliminate barriers to our student's education, helping families that need additional resources, and to provide assistance with mental health and wellness.

Additional mental health resources and past newsletters are available on the district website. Use the link below.

<http://www.springboro.org/StudentMentalHealthServices.aspx>

MENTAL HEALTH COORDINATOR

The Mental Health Coordinator assists each building with their individual needs regarding mental health issues, truancy, and family issues. The Mental Health Coordinator guides the Resource Coordinators, the Wellness Zone at the High School, and also runs the Springboro Community Assistance Center (SCAC). The SCAC helps families who are in need of additional support with meeting food and basic needs.

Wendy Ford

wford@springboro.org
937-748-3950 ext 4405

RESOURCE COORDINATOR PROGRAM

The job of the resource coordinator is to help eliminate non-academic barriers to your child's learning. A resource coordinator can help families with food, clothing, housing, kinship services, attendance issues, etc. A child's personal and family difficulties affect how they are doing socially and academically at school. The Resource Coordinators also work with the Springboro Community Assistance Center which helps families who are struggling with meeting their basic needs such as food, clothing, utilities etc.

Can assist with:

- Helping families and school work together through difficult times.
- Helping families with community resources that will promote family stability
- Improve attendance.
- Encouraging families to increase participation in their child's academic life.

Services can include:

- Visiting with a family at home.
- Meeting with a student at school.
- Accompanying a family in obtaining a needed resource when helpful.
- Researching what services may be available to assist a family.
- Accompanying families during school meetings.

Resource Coordinators

Autumn LeBu

alebu@springboro.org
937-748-3950 ext 4016

Courtney Collins

ccollins@springboro.org
937-748-6070 ext 4734

Springboro Community Assistance Center (SCAC)

1629 South Main Street, Suite 320
Springboro, Ohio 45066
(937)572-6488

<http://springborocommunityassistance.org/>

*The SCAC is located on the Springboro Junior High/High School Campus, in the EduCare Building (connected to stadium stands). Take Drive at Junior High up to campus and drive between Junior High and Educare Building.

ADDITIONAL RESOURCES

National Suicide Prevention Lifeline: 1-800-273-TALK (8255)

National Alliance on Mental Illness (NAMI): <https://www.nami.org/>

For more resources, please visit the Mental Health and Wellness website: <http://www.springboro.org/StudentMentalHealthServices.aspx>

HARASSMENT, INTIMIDATION OR BULLYING

The Board of Education does not tolerate harassment, intimidation or bullying of any student on school property or at a school-sponsored event, regardless of whether the event occurs on or off school property (including on school buses and other school-related vehicles). Students who engage in such behavior are subject to disciplinary action, including suspension or expulsion from school. The Board's commitment to addressing such prohibited behavior involves a multi-faceted approach, which includes education and the promotion of a school atmosphere in which harassment, intimidation and bullying will not be tolerated by students, staff or administration.

For purposes of this policy, the term "harassment, intimidation or bullying" means any intentional written, verbal or physical act that a student has exhibited toward another particular student more than once and the behavior both: (1) causes mental or physical harm to the other student; and (2) is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

REPORTING PROCEDURE

Students, parents or guardians are encouraged to immediately report conduct they consider to be harassment, intimidation, or bullying to a teacher, guidance counselor, coach, principal, or other administrator. Likewise, all school personnel who become aware of harassment, intimidation, or bullying shall immediately report such behavior to their building principal.

Any staff member who receives a report of harassment, intimidation, or bullying shall promptly reduce the complaint to writing utilizing the Board of Education's harassment, intimidation or bullying complaint form, which shall be made available to the office of the principal of each school building and the Board of Education's central administrative office. The complaint form shall specifically describe the actions giving rise to the suspicion of harassment, intimidation or bullying, including identification of all person(s) involved, the time and place of the conduct alleged, the number of such incidents, the target of the alleged behavior, and the names of any student or staff witnesses. Such written report shall be promptly forwarded to the building principal for administrative responses.

The building principal or designee shall notify the parents, guardians or legal custodians of any student involved in an incident of harassment, intimidation or bullying under this policy. Such persons shall have access to any written reports pertaining to the prohibited incident to the extent permitted by State and Federal privacy/confidentiality laws.

ADMINISTRATIVE RESPONSE

The building principal or designee shall promptly investigate all reports of harassment, intimidation, or bullying. All matters involving such complaints should remain confidential to the extent permitted by law.

- A. The principal or designee will confer with the student, parent or guardian making the report in order to obtain a clear understanding of the alleged facts. If not already completed, the principal or designee will complete the harassment, intimidation or bullying complaint form.
- B. The principal or designee may meet with all witnesses identified by the person(s) making the report of harassment, intimidation or bullying. Witnesses will be asked to make a statement both orally and in writing regarding the alleged facts that form the basis of the complaint.
- C. The principal or designee will meet with the student(s) accused of harassment, intimidation or bullying to obtain a response to the complaint both orally and in writing.
- D. Following the completion of the investigation, any student(s) found to have violated this policy will be subject to any of the disciplinary actions described in the Student Code of Conduct.
- E. Retaliation against any student who makes a complaint of harassment, intimidation or bullying, or any student who becomes involved in the investigation of such complaint, is strictly prohibited, and may result in discipline irrespective of the merits of the initial complaint.
- F. The building principal or designee shall have the authority to involve local law enforcement if an individual believes danger is imminent due to the alleged harassment, intimidation or bullying.

PREVENTATIVE MEASURE

To the extent that State and Federal funds are appropriated for these purposes, the Board will provide training, workshops or courses on this policy to school employees and volunteers who have direct contact with students.

Teachers, guidance counselors, coaches and building administration will educate students about this policy through class discussion, counseling and reinforcement of appropriate student behavior. School personnel should intervene promptly whenever they observe student-on-student misbehavior, even if such conduct does not yet meet the frequency, severity or pervasiveness to constitute harassment, intimidation or bullying that is prohibited by this policy.

If the building principal or designee finds that a student has been the victim of harassment, intimidation or bullying, in addition to the imposition of disciplinary action against the student-offender, the following strategies may be implemented to protect the victim from additional harassment, intimidation or bullying:

- A. Staff may be instructed to observe and record the behavior of the student-offender in less-supervised settings such as the cafeteria, playground and restrooms. If the student-offender's misbehavior persists, administration may assign the student-offender to recess, lunch or class-release time different from those of the student-victim.
- B. The offending student and his/her parent(s) or guardian(s) may be requested to participate in a conference with building administration and staff in an attempt to enlist the parent(s) or guardian(s) to work cooperatively with the school to stop the harassment, intimidation or bullying.
- C. In consultation with the student-victim and his/her parent(s) or guardian(s), examine the student's daily schedule to identify those activities where harassment, intimidation or bullying most often occur. Make arrangements to increase supervision or adjust the student's schedule to reduce or eliminate under supervised activities.
- D. Change classroom layout or rearrange seating to eliminate "blind spots" where future acts of harassment, intimidation or bullying may occur.

SUMMARY OF REPORTED INCIDENTS

Twice annually, the Superintendent shall provide the Board President with a written summary of all reported incidents of harassment, intimidation or bullying. To the extent permitted by State and Federal privacy/confidentiality laws, a summary of reported incidents shall be posted on the website of the Board of Education concurrent with each report to the Board President.

NO LIABILITY FOR GOOD FAITH COMPLIANCE

A school district employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy if the incident is reported promptly, in good faith, and in compliance with the procedures as specified in this policy.

R.C. 3313.06, 3313.661, 3313.663, 3313.666, 3313.667

Adopted 1/22/08

ASSURANCE OF COMPLIANCE

The Springboro Community City School District assures that it will comply with:

1. Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or natural origin.
2. Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap.

The Springboro Board of Education has appointed the following individual as compliance officers:

Ms. Andrea Cook for Section 504 of the Rehabilitation Act of 1973 (937) 748-3960

Ms. Carrie Hester for Title VI of the Civil Rights Act of 1964 (937) 748-3960

If an individual feels that they have a complaint or concern, they should contact the compliance officer.

SCIENCE *Periodic table of the elements*

GROUP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
PERIOD	1A	2A	3A	4A	5A	6A	7A	8A	9A	10A	11A	12A	13A	14A	15A	16A	17A	18A
1	H hydrogen 1.008																	He helium 4.003
2	Li lithium 6.941(2)	Be beryllium 9.012											B boron 10.81	C carbon 12.01	N nitrogen 14.01	O oxygen 16.00	F fluorine 19.00	Ne neon 20.18
3	Na sodium 22.99	Mg magnesium 24.31											Al aluminum 26.98	Si silicon 28.09	P phosphorus 30.97	S sulfur 32.07	Cl chlorine 35.45	Ar argon 39.95
4	K potassium 39.10	Ca calcium 40.08	Sc scandium 44.96	Ti titanium 47.87	V vanadium 50.94	Cr chromium 52.00	Mn manganese 54.94	Fe iron 55.85	Co cobalt 58.93	Ni nickel 58.69	Cu copper 63.55	Zn zinc 65.38(2)	Ga gallium 69.72	Ge germanium 72.63	As arsenic 74.92	Se selenium 78.97	Br bromine 79.97	Kr krypton 83.80
5	Rb rubidium 85.47	Sr strontium 87.62	Y yttrium 88.91	Zr zirconium 91.22	Nb niobium 92.91	Mo molybdenum 95.95	Tc technetium (98)	Ru ruthenium 101.1	Rh rhodium 102.9	Pd palladium 106.4	Ag silver 107.9	Cd cadmium 112.4	In indium 114.8	Sn tin 118.7	Sb antimony 121.8	Te tellurium 127.6	I iodine 126.9	Xe xenon 131.3
6	Cs cesium 132.9	Ba barium 137.3	Lanthanoids	Hf hafnium 178.5	Ta tantalum 180.9	W tungsten 183.8	Re rhenium 186.2	Os osmium 190.2	Ir iridium 192.2	Pt platinum 195.1	Au gold 197.0	Hg mercury 200.6	Tl thallium 204.4	Pb lead 207.2	Bi bismuth 209.0	Po polonium (209)	At astatine (210)	Rn radon (222)
7	Fr francium (223)	Ra radium (226)	Actinoids	Rf rutherfordium (267)	Db dubnium (268)	Sg seaborgium (271)	Bh bohrium (272)	Hs hassium (270)	Mt meitnerium (276)	Ds darmstadtium (281)	Rg roentgenium (280)	Cn copernicium (285)	Nh nihonium (284)	Fl flerovium (289)	Mc moscovium (288)	Lv livermorium (293)	Ts tennessine (294)	Og oganeson (294)
	La lanthanum 138.90547	Ce cerium 140.116	Pr praseodymium 140.907	Nd neodymium 144.242	Pm promethium (145)	Sm samarium 150.36	Eu europium 151.964	Gd gadolinium 157.25	Tb terbium 158.92535	Dy dysprosium 162.500	Ho holmium 164.93033	Er erbium 167.259	Tm thulium 168.93422	Yb ytterbium 173.054	Lu lutetium 174.9668			
	Ac actinium (227)	Th thorium 232.0377	Pa protactinium 231.03688	U uranium 238.02891	Np neptunium (237)	Pu plutonium (244)	Am americium (243)	Cm curium (247)	Bk berkelium (247)	Cf californium (251)	Es einsteinium (252)	Fm fermium (257)	Md mendelevium (258)	No nobelium (259)	Lr lawrencium (262)			



Group IA (excluding Hydrogen) comprises the alkali metals.
 Group IIA comprises the alkaline-earth metals.
 Group VIIA comprises the noble gases.

Transition Metals

* IUPAC standard atomic weights; elements are expressed in intervals; see iupac.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. **** These number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

SPRINGBORO COMMUNITY CITY SCHOOLS HARASSMENT, INTIMIDATION OR BULLYING

COMPLAINT FORM

Name of Person Filing Complaint: _____ Date Filed: _____

Name of Victim: _____

Date of Incident: _____ Time of Incident: _____

Location of Incident: _____

Description of Incident (include names of all involved):

Use the back of this form if more space is needed.

Witnesses to the Incident: _____

All complaints should be promptly forwarded to the building principal.



AUGUST 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
2	3	4	5
Muharram begins at sundown 9	10	11	12
16	17	18	19
23	24	25	26
30	31		

FRIDAY	SATURDAY	SUNDAY	NOTES
30	31	1	
6	7	8	
13	14	15	
20	21	22	
27	28	29	

SEPTEMBER 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
Labor Day Rosh Hashanah begins at sundown 6	7	8	9
13	14	Yom Kippur begins at sundown 15	16
20	21	First day of autumn 22	23
27	28	29	30

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	
10	<i>Patriot Day</i>	11	
17	18	19	
24	25	26	
1	2	3	

OCTOBER 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
4	5	6	7
<i>Columbus Day</i> 11	12	13	14
<i>Mawlid al-Nabi begins at sundown</i> 18	19	20	21
25	26	27	28

FRIDAY	SATURDAY	SUNDAY	NOTES
1	2	3	<hr/> <hr/> <hr/> <hr/> <hr/>
8	9	10	<hr/> <hr/> <hr/> <hr/> <hr/>
15	16	17	<hr/> <hr/> <hr/> <hr/> <hr/>
22	23	24	<hr/> <hr/> <hr/> <hr/> <hr/>
29	30	31 <i>Halloween</i>	<hr/> <hr/> <hr/> <hr/> <hr/>

NOVEMBER 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1 <i>Election Day</i>	2	3	4
8	9	10	11 <i>Veterans Day</i>
15	16	17	18
22	23	24	25 <i>Thanksgiving</i>
29	30	1	2

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7 <i>Standard time begins</i>	
12	13	14	
19	20	21	
26	27	28 <i>Hanukkah begins at sundown</i>	
3	4	5	

DECEMBER 2021

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	1	2
6	7	8	9
13	14	15	16
20	21 <i>First day of winter</i>	22	23
27	28	29	30

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
10	11	12	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
17	18	19	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
24	25 <i>Christmas</i>	26 <i>Kwanzaa begins</i>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
31	1	2	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

JANUARY 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
3	4	5	6
10	11	12	13
<i>Martin Luther King Jr. Day</i> 17	18	19	20
24	25	26	27
31			

FRIDAY	SATURDAY	SUNDAY	NOTES
31	New Year's Day 1	2	
7	8	9	
14	15	16	
21	22	23	
28	29	30	

FEBRUARY 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1 <i>Lunar New Year</i>	2 <i>Groundhog Day</i>	3
7	8	9	10
14 <i>Valentine's Day</i>	15	16	17
21 <i>Presidents' Day</i>	22 <i>Washington's Birthday</i>	23	24
28	1	2	3

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
11	<i>Lincoln's Birthday</i>	12	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
18	19	20	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
25	26	27	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
4	5	6	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

MARCH 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	1	Ash Wednesday 2	3
7	8	9	10
14	15	16	St. Patrick's Day 17
21	22	23	24
28	29	30	31

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	
11	12	12 <i>Daylight saving time begins</i>	
18	19	19 <i>First day of spring</i>	
25	26	27	
1	2	3	

APRIL 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	31
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27 <i>Laylat al-Qadr begins at sundown</i>	28

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
<i>April Fools' Day</i> 1	<i>Ramadan begins at sundown</i> 2	3	
8	9	<i>Palm Sunday</i> 10	
<i>Good Friday</i> <i>Passover begins at sundown</i> 15	16	<i>Easter</i> 17	
<i>Earth Day</i> 22	23	24	
29	30	1	

MAY 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
25	26	27	28
<i>Eid al-Fitr begins at sundown</i> 2	3	4	<i>Cinco de Mayo</i> 5
9	10	11	12
16	17	18	19
23	24	25	26
<i>Memorial Day</i> 30	31		

FRIDAY	SATURDAY	SUNDAY	NOTES
29	30	1	
6	7	<i>Mother's Day</i> 8	
13	14	15	
20	21	22	
27	28	29	

JUNE 2022

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
6	7	8	9
13	14 <i>Flag Day</i>	15	16
20	21 <i>First day of summer</i>	22	23
27	28	29	30

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
10	11	12	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
17	18	19 <i>Father's Day</i>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
24	25	26	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
1	2	3	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

AUGUST 2021

MONDAY 2

TUESDAY 3

WEDNESDAY 4

"If I have ever made any valuable discoveries, it has been owing more to patient attention than to any other talent." — Isaac Newton

THURSDAY 5

FRIDAY 6

SATURDAY 7

SUNDAY 8

AUGUST 2021

MONDAY 9

Muharram begins at sundown

TUESDAY 10

WEDNESDAY 11



"Learning is not attained by chance. It must be sought for with ardor and attended to with diligence." — Abigail Adams

THURSDAY 12

FRIDAY 13

SATURDAY 14

SUNDAY 15

AUGUST 2021

MONDAY 16

TUESDAY 17

First Day of School

WEDNESDAY 18

"Many of life's failures are people who did not realize how close they were to success when they gave up." — Thomas Edison

THURSDAY 19

FRIDAY 20

SATURDAY 21

SUNDAY 22

AUGUST 2021

MONDAY 23

TUESDAY 24

WEDNESDAY 25

"You can stand tall without standing on someone. You can be a victor without having victims." — Harriett Woods

THURSDAY 26

FRIDAY 27

SATURDAY 28

SUNDAY 29

SEPTEMBER 2021

MONDAY 30

TUESDAY 31

WEDNESDAY 1

"Let me tell you the secret that has led me to my goal. My strength lies solely in my tenacity." — Louis Pasteur

THURSDAY 2

FRIDAY 3

SATURDAY 4

SUNDAY 5

SEPTEMBER 2021

MONDAY 6

Labor Day
Rosh Hashanah begins at sundown
No School

TUESDAY 7

WEDNESDAY 8

"When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid." — Audre Lorde

THURSDAY 9

FRIDAY 10

SATURDAY 11

Patriot Day

SUNDAY 12

SEPTEMBER 2021

MONDAY 13

TUESDAY 14

WEDNESDAY 15

Yom Kippur begins at sundown
Early Release

"The foolish man seeks happiness in the distance; the wise grows it under his feet." — James Oppenheim

THURSDAY 16

FRIDAY 17

SATURDAY 18

8:00 PM - 11:00 PM - Homecoming
Dance

SUNDAY 19

SEPTEMBER 2021

MONDAY 20

TUESDAY 21

WEDNESDAY 22

First day of autumn

"No person is your friend who demands your silence or denies your right to grow." — Alice Walker

THURSDAY 23

FRIDAY 24

SATURDAY 25

SUNDAY 26

SEPTEMBER 2021

MONDAY 27

TUESDAY 28

WEDNESDAY 29

"Our lives improve only when we take chances — and the first and most difficult risk we can take is to be honest with ourselves." — Walter Anderson

THURSDAY 30

FRIDAY 1

SATURDAY 2

SUNDAY 3

OCTOBER 2021

MONDAY 4

TUESDAY 5

WEDNESDAY 6

"Mistakes are the portals of discovery." — James Joyce

THURSDAY 7

FRIDAY 8

SATURDAY 9

SUNDAY 10

OCTOBER 2021

MONDAY 11

Columbus Day
Teacher In-Service No School

TUESDAY 12

WEDNESDAY 13

"I think a hero is an ordinary individual who finds strength to persevere and endure in spite of overwhelming obstacles." — Christopher Reeve

THURSDAY 14

FRIDAY 15

End of First Quarter

SATURDAY 16

SUNDAY 17

OCTOBER 2021

MONDAY 18

Mawlid al-Nabi begins at sundown

TUESDAY 19

WEDNESDAY 20

Early Release



"You're not obligated to win. You're obligated to keep trying to do the best you can every day." — Marian Wright Edelman

THURSDAY 21

FRIDAY 22

SATURDAY 23

SUNDAY 24

OCTOBER 2021

MONDAY 25

TUESDAY 26

WEDNESDAY 27

“Work while you have the light. You are responsible for the talent that has been entrusted to you.” — Henri-Frédéric Amiel

THURSDAY 28

FRIDAY 29

SATURDAY 30

SUNDAY 31

Halloween

NOVEMBER 2021

MONDAY 1

TUESDAY 2

Election Day

WEDNESDAY 3

"Use what talents you possess: the woods would be very silent if no birds sang there except those that sang best." — Henry van Dyke

THURSDAY 4

FRIDAY 5

7:45 AM - 2:45 PM - Conferences
No School

SATURDAY 6

SUNDAY 7

Standard time begins

NOVEMBER 2021

MONDAY 8

TUESDAY 9

WEDNESDAY 10

"The battles that count aren't the ones for gold medals. The struggles within yourself — that's where it's at." — Jesse Owens

THURSDAY 11

Veterans Day

FRIDAY 12

SATURDAY 13

SUNDAY 14

NOVEMBER 2021

MONDAY 15

TUESDAY 16

WEDNESDAY 17

Early Release

"Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome." — Booker T. Washington

THURSDAY 18

FRIDAY 19

SATURDAY 20

SUNDAY 21

NOVEMBER 2021

MONDAY 22

TUESDAY 23

WEDNESDAY 24

Thanksgiving Break

THURSDAY 25

Thanksgiving
Thanksgiving Break

FRIDAY 26

Thanksgiving Break

SATURDAY 27

SUNDAY 28

Hanukkah begins at sundown

DECEMBER 2021

MONDAY 29

TUESDAY 30

WEDNESDAY 1

"There is only one corner of the universe you can be certain of improving ... and that's your own self." — Aldous Huxley

THURSDAY 2

FRIDAY 3

SATURDAY 4

SUNDAY 5

DECEMBER 2021

MONDAY 6

TUESDAY 7

WEDNESDAY 8

Early Release

"Dream as if you'll live forever. Live as if you'll die today." — James Dean

THURSDAY 9

FRIDAY 10

SATURDAY 11

SUNDAY 12

DECEMBER 2021

MONDAY 13

TUESDAY 14

WEDNESDAY 15

"My life is my message." — Mahatma Gandhi

THURSDAY 16

FRIDAY 17

End of Second Quarter

SATURDAY 18

SUNDAY 19

DECEMBER 2021

MONDAY 20

Winter Break

TUESDAY 21

First day of winter
Winter Break

WEDNESDAY 22

Winter Break

THURSDAY 23

Winter Break

FRIDAY 24

Winter Break

SATURDAY 25

Christmas

SUNDAY 26

Kwanzaa begins

DECEMBER 2021

MONDAY 27

Winter Break

TUESDAY 28

Winter Break

WEDNESDAY 29

Winter Break

"I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go." — Langston Hughes

THURSDAY 30

Winter Break

FRIDAY 31

Winter Break

SATURDAY 1

New Year's Day

SUNDAY 2

JANUARY 2022

MONDAY 3

Classes Resume

TUESDAY 4

WEDNESDAY 5

"Take the first step in faith. You don't have to see the whole staircase; just take the first step." — Martin Luther King Jr.

THURSDAY 6

FRIDAY 7

SATURDAY 8

SUNDAY 9

JANUARY 2022

MONDAY 10

TUESDAY 11

WEDNESDAY 12

"I try to avoid looking forward or backward, and try to keep looking upward." — Charlotte Brontë

THURSDAY 13

FRIDAY 14

SATURDAY 15

SUNDAY 16

JANUARY 2022

MONDAY 17

Martin Luther King Jr. Day
No School

TUESDAY 18

WEDNESDAY 19

Early Release

"A ship in harbor is safe, but that is not what ships are built for." — William Shedd

THURSDAY 20

FRIDAY 21

SATURDAY 22

SUNDAY 23

JANUARY 2022

MONDAY 24

TUESDAY 25

WEDNESDAY 26

"We could never learn to be brave and patient, if there were only joy in the world." — Helen Keller

THURSDAY 27

FRIDAY 28

SATURDAY 29

SUNDAY 30

FEBRUARY 2022

MONDAY 31

TUESDAY 1

Lunar New Year

WEDNESDAY 2

Groundhog Day

"The man who wants to lead the orchestra must turn his back on the crowd." — James Crook

THURSDAY 3

FRIDAY 4

SATURDAY 5

SUNDAY 6

FEBRUARY 2022

MONDAY 7

Teacher In-Service No School

TUESDAY 8

WEDNESDAY 9

"Never mistake knowledge for wisdom. One helps you make a living; the other helps you make a life." — Sandra Carey

THURSDAY 10

FRIDAY 11

SATURDAY 12

Lincoln's Birthday

SUNDAY 13

FEBRUARY 2022

MONDAY 14

Valentine's Day

TUESDAY 15

WEDNESDAY 16

Early Release

"Leadership is practiced not so much in words as in attitude and in actions." — Harold Geneen

THURSDAY 17

FRIDAY 18

SATURDAY 19

SUNDAY 20

FEBRUARY 2022

MONDAY 21

Presidents' Day
No School

TUESDAY 22

Washington's Birthday

WEDNESDAY 23

"Truth is powerful and it prevails." — Sojourner Truth

THURSDAY 24

FRIDAY 25

SATURDAY 26

SUNDAY 27

MARCH 2022

MONDAY 28

TUESDAY 1

WEDNESDAY 2

Ash Wednesday

"When you cease to dream, you cease to live." — Malcolm S. Forbes

THURSDAY 3

FRIDAY 4

SATURDAY 5

SUNDAY 6

MARCH 2022

MONDAY 7

TUESDAY 8

WEDNESDAY 9

THURSDAY 10

End of Third Quarter

FRIDAY 11

Teacher Workday No School

SATURDAY 12

SUNDAY 13

Daylight saving time begins

MARCH 2022

MONDAY 14

TUESDAY 15

WEDNESDAY 16

Early Release

THURSDAY 17

St. Patrick's Day

FRIDAY 18

SATURDAY 19

SUNDAY 20

First day of spring

MARCH 2022

MONDAY 21

TUESDAY 22

WEDNESDAY 23

"Just don't give up trying to do what you really want to do. Where there's love and inspiration, I don't think you can go wrong." — Ella Fitzgerald

THURSDAY 24

FRIDAY 25

SATURDAY 26

SUNDAY 27

MARCH 2022

MONDAY 28

Spring Break

TUESDAY 29

Spring Break

WEDNESDAY 30

Spring Break



"I am what time, circumstance and history have made of me, certainly, but I am also much more than that. So are we all." — James Baldwin

THURSDAY 31

Spring Break

FRIDAY 1

April Fools' Day
Spring Break

SATURDAY 2

Ramadan begins at sundown

SUNDAY 3

APRIL 2022

MONDAY 4

Classes Resume

TUESDAY 5

WEDNESDAY 6

"People will forget what you said, people will forget what you did, but people will never forget how you made them feel." — Maya Angelou

THURSDAY 7

FRIDAY 8

SATURDAY 9

SUNDAY 10

Palm Sunday

APRIL 2022

MONDAY 11

TUESDAY 12

WEDNESDAY 13

"Minds are like parachutes — they only function when open." — Thomas Dewar

THURSDAY 14

FRIDAY 15

*Good Friday
Passover begins at sundown
Easter Break*

SATURDAY 16

SUNDAY 17

Easter

APRIL 2022

MONDAY 18

Easter Break

TUESDAY 19

Classes Resume

WEDNESDAY 20

Early Release

THURSDAY 21

FRIDAY 22

Earth Day

SATURDAY 23

Prom and After Prom

SUNDAY 24

APRIL 2022

MONDAY 25

TUESDAY 26

WEDNESDAY 27

Laylat al-Qadr begins at sundown



"Great things are not done by impulse, but a series of small things brought together." — Vincent Van Gogh

THURSDAY 28

High School Musical

FRIDAY 29

High School Musical

SATURDAY 30

High School Musical

SUNDAY 1

High School Musical

MAY 2022

MONDAY 2

Eid al-Fitr begins at sundown

TUESDAY 3

WEDNESDAY 4

THURSDAY 5

Cinco de Mayo

FRIDAY 6

SATURDAY 7

SUNDAY 8

Mother's Day

MAY 2022

MONDAY 9

TUESDAY 10

WEDNESDAY 11



"Snowflakes are one of nature's most fragile things, but just look at what they can do when they stick together." — Vesta Kelly

THURSDAY 12

FRIDAY 13

SATURDAY 14

SUNDAY 15

MAY 2022

MONDAY 16

TUESDAY 17

WEDNESDAY 18

Early Release

"One man can be a crucial ingredient on a team, but one man cannot make a team." — Kareem Abdul-Jabbar

THURSDAY 19

FRIDAY 20

SATURDAY 21

Graduation

SUNDAY 22

MAY 2022

MONDAY 23

TUESDAY 24

WEDNESDAY 25

"A creative man is motivated by the desire to achieve, not by the desire to beat others." — Ayn Rand

THURSDAY 26

Last Day of School

FRIDAY 27

Teacher Workday

SATURDAY 28

SUNDAY 29

JUNE 2022

MONDAY 30

Memorial Day

TUESDAY 31

WEDNESDAY 1

Summer Credit Recovery
Summer School

"The greater danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." — Michelangelo

THURSDAY 2

Summer Credit Recovery
Summer School

FRIDAY 3

Summer Credit Recovery
Summer School

SATURDAY 4

SUNDAY 5

JULY 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
<i>Independence Day</i> 4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

REMINDERS

FRIDAY	SATURDAY	SUNDAY	NOTES
1	2	3	
8	<i>Eid al-Adha begins at sundown</i>	9	10
15	16	17	
22	23	24	
<i>Muharram begins at sundown</i>	29	30	31

AUGUST 2022

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	1

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
12	13	14	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
19	20	21	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
26	27	28	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
2	3	4	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

LANGUAGE ARTS *MLA style of documentation*

YOUR WORKS-CITED LIST	Your works-cited list should appear at the end of your essay. It provides the information necessary for a reader to locate and retrieve any source you cite in the essay. Each source you cite in the essay must appear in your works-cited list; likewise, each entry in the works-cited list must be cited in the text.
------------------------------	--

According to the *Modern Language Association Handbook for Writers of Research Papers, 8th edition*:

- {1} Double-space all entries.
- {2} Begin the first line of an entry flush with the left margin, and indent lines that follow by one-half inch.
- {3} List entries in alphabetical order by the author's last name. If you are listing more than one work by the same author, alphabetize the works according to title. Instead of repeating the author's name, type three hyphens followed by a period, and then give the title.
- {4} Italicize the titles of works published independently. Books, plays, long poems, pamphlets, periodicals, and films are all published independently.
- {5} If the title of a book you are citing includes the title of another book, italicize the main title but not the other title.
- {6} Use quotation marks to indicate titles of short works included in larger works, song titles, and titles of unpublished works.
- {7} Separate the author, title, and publication information with a period followed by one space.
- {8} Use lowercase abbreviations to identify parts of a work (for example, vol. for volume), a named translator (trans.), and a named editor (ed.). However, when these designations follow a period, the first letter should be capitalized.
- {9} Use the shortened forms for the publisher's name. When the publisher's name includes the name of a person, cite the last name alone. When the publisher's name includes the name of more than one person, cite only the first of these names.
- {10} Use the phrase, "Accessed 5 Jan. 2019" instead of listing the date or the abbreviation, "n.d."

ANY CITATION (GENERAL GUIDELINES)	Author. Title. Title of container (self contained if book), Other contributors (translators or editors), Version (edition), Number (vol. and/or no.), Publisher, Publication Date, Location (pages, paragraphs, URL, or DOI). 2nd container's title, Other contributors, Version, Number, Publisher, Publication date, Date of Access (if applicable).
PAGE ON A WEBSITE	"How to Change Your Car's Oil." <i>eHow</i> , 25 Sept. 2018, www.chow.com/how_2018_how-oil.html. Accessed 5 Jan. 2019.
ARTICLE IN A JOURNAL FROM A WEBSITE (ALSO IN PRINT)	Doe, Jim. "Laws of the Open Sea." <i>Maritime Law</i> , vol. 3, no. 6, 2018, pp. 595-600, www.maritimelaw.org/article. Accessed 8 Feb. 2017.
ARTICLE IN A PERIODICAL (GENERAL GUIDELINES)	Author's last name, first name. "Article title." <i>Periodical title</i> , Day Month Year, pages.
BYLINED ARTICLE FROM A DAILY NEWSPAPER	Barringer, Felicity. "Where Many Elderly Live, Signs of the Future." <i>New York Times</i> , 7 Mar. 2018, p. A12.
UNBYLINED ARTICLE FROM A DAILY NEWSPAPER	"Infant Mortality Down; Race Disparity Widens." <i>Washington Post</i> , 12 Mar. 2018, p. A12.
ARTICLE FROM A MONTHLY OR BIMONTHLY MAGAZINE	Willis, Garry. "The Words that Remade America: Lincoln at Gettysburg." <i>Atlantic</i> , June 2019, pp. 57-79.
ARTICLE FROM A WEEKLY OR BIWEEKLY MAGAZINE	Hughes, Robert. "Futurism's Farthest Frontier." <i>Time</i> , 9 July 2019, pp. 58-59.
EDITORIAL	"A Question of Medical Sight." Editorial. <i>Plain Dealer</i> , 11 Mar. 2019, p. 6B.

LANGUAGE ARTS *MLA style of documentation*

BOOK (GENERAL GUIDELINES)	Author's last name, first name. <i>Book title</i> . Publisher, publication date.
BOOK BY ONE AUTHOR	Wheelen, Richard. <i>Sherman's March</i> . Crowell, 1978.
TWO OR MORE BOOKS BY THE SAME AUTHOR	Garreau, Joel. <i>Edge City: Life on the New Frontier</i> . Doubleday, 1991. ---. <i>The Nine Nations of North America</i> . Houghton, 1981.
BOOK BY TWO OR THREE AUTHORS	Purves, Alan C., and Victoria Rippere. <i>Elements of Writing About a Literary Work</i> . NCTE, 1968.
BOOK BY FOUR OR MORE AUTHORS	Pratt, Robert A., et al. <i>Masters of British Literature</i> . Houghton, 1956.
BOOK BY A CORPORATE AUTHOR	The Rockefeller Panel Reports. <i>Prospect for America</i> . Doubleday, 1961.
BOOK BY AN ANONYMOUS AUTHOR	<i>Literary Market Place: The Directory of the Book Publishing Industry</i> . 2003 ed., Bowker, 2002.
BOOK WITH AN AUTHOR AND AN EDITOR	Toomer, Jean. <i>Cane</i> . Edited by Darwin T. Turner, Norton, 1988.
A WORK IN AN ANTHOLOGY	Morris, William. "The Haystack in the Floods." <i>Nineteenth Century British Minor Poets</i> , edited by Richard Wilbur and W. H. Auden, Dell, Laurel Edition, 1965, pp. 35-52.
AN EDITION OTHER THAN THE FIRST	Chaucer, Geoffrey. <i>The Riverside Chaucer</i> . Edited by Larry D. Benson. 3rd ed., Houghton, 1987.
SIGNED ARTICLE IN A REFERENCE BOOK	Wallace, Wilson D. "Superstition." <i>World Book Encyclopedia</i> . 1970 ed., vol. 2, Macmillan, 2019.



LANGUAGE ARTS *APA style of documentation*

YOUR REFERENCE LIST

YOUR REFERENCE LIST SHOULD APPEAR AT THE END OF YOUR ESSAY. IT PROVIDES THE INFORMATION NECESSARY FOR A READER TO LOCATE AND RETRIEVE ANY SOURCE YOU CITE IN THE ESSAY. EACH SOURCE YOU CITE IN THE ESSAY MUST APPEAR IN YOUR REFERENCE LIST. LIKEWISE, EACH ENTRY IN THE REFERENCE LIST MUST BE CITED IN THE TEXT.

BASIC RULES

According to the seventh edition of the *Publication Manual of the American Psychological Association*:

- Indent your reference list one-half inch from the left margin, excluding the first line of each reference, which should remain flush left. This is called a hanging indent.
- Double-space all references.
- Capitalize only the first word of a title or subtitle of a work. Capitalize all major words in journal titles. Italicize titles of books and journals. Note that the italicizing in these entries includes commas and periods.
- Invert authors' names (last name first); give last name and initials for all authors of a particular work, unless the work has more than six authors (in this case, list the first six authors and then us et al. after the sixth author's name to indicate the rest of the authors). Alphabetize by authors' last names letter by letter. If you have more than one work by a particular author, order them by publication date, oldest to newest (thus a 2008 article would appear before a 2009 article). When an author appears as a sole author and again as the first author of a group, list the one-author entries first. If no author is given for a particular source, alphabetize by the title of the piece in the reference list. Use a shortened version of the title for parenthetical citations within the text.
- Use "&" instead of "and" before the last author's name when listing multiple authors of a single work.

BASIC FORMS FOR SOURCES IN PRINT

An article in a periodical (such as a journal, newspaper, or magazine)

- Author, A. A., Author, B. B., & Author, C. C. (publication year, month day). Title of article.

Title of Periodical, volume number (issue number), pages.

You need to list only the volume number if the periodical uses continuous pagination throughout a particular volume. If each issue begins with page 1, then you should list the issue number as well → *Title of Periodical, volume number* (issue number), pages.

A nonperiodical (such as a book, report, brochure or audiovisual media)

- Author, A. A. (Year of publication). *Title of work: Capital letter also for subtitle* (Edition). Publisher.

Do not include the location of the publisher in the citation.

Part of a nonperiodical (such as a book chapter or an article in a collection)

- Author, A. A., & Author, B. B. (Year of publication). Title of chapter. In A. Editor & B. Editor (Eds.), *Title of book* (pages of chapter). Publisher.

When you list the pages of the chapter or essay in parentheses after the book title, use "pp." before the numbers: (pp. 1-21). This abbreviation, however, does not appear before the page numbers in periodical references, except for newspapers.

BASIC FORMS FOR ELECTRONIC SOURCES

A web page

- Author, A. A. (Date of publication or revision). *Title of page*. Site name. URL

An online journal or magazine

- Author, A. A., & Author, B. B. (Date of publication). Title of article. *Title of Journal, volume number* (issue number), page range.

doi:0000000/000000000000

Since online materials can potentially change URLs, APA recommends providing a Digital Object Identifier (DOI), when it is available, as opposed to the URL. DOIs are unique to their documents and consist of a long alphanumeric code.

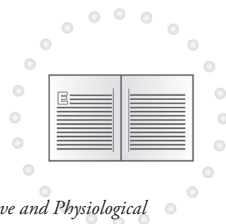
An online journal or magazine (with no DOI assigned)

- Author, A. A., & Author, B. B. (Date of publication). Title of article. *Title of Journal, volume number* (issue number), page range. URL

Email

Because email is a personal communication, not easily retrieved by the general public, no entry should appear in your reference list. Instead, parenthetically cite in text the communicator's name, the fact that it was personal communication, and the date of the communication: The novelist has repeated this idea recently (S. Rushdie, personal communication, May 1, 1995).

LANGUAGE ARTS *APA style of documentation*



EXAMPLES

Journal article, one author

- Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and Physiological Psychology*, 55, 893-896.

Journal article, more than one author

- Kernis, M. H., Cornell, D. P., Sun, C. R., Berry, A., & Harlow, T. (1993). There's more to self-esteem than whether it is high or low: The importance of stability of self-esteem. *Journal of Personality and Social Psychology*, 65, 1190-1204.

Work discussed in a secondary source

- Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributed-processing approaches. *Psychological Review*, 100, 589-608.

Give the secondary source in the references list; in the text, name the original work, and give a citation for the secondary source. For example, if Seidenberg and McClelland's work is cited in Coltheart et al. and you did not read the original work, list the Coltheart et al. reference in your reference list. In the text, use the following citation:

- In Seidenberg and McClelland's study (as cited in Coltheart, Curtis, Atkins, & Haller, 1993), ...

Magazine article, one author

- Henry, W. A., III. (1990, April 9). Making the grade in today's schools. *Time*, 135, 28-31.

Book

- Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication*. American Psychological Association.

An article or chapter of a book

- O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: Metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). Springer.

A government publication

- National Institute of Mental Health. (1990). *Clinical training in serious mental illness* (DHHS Publication No. ADM 90-1679). U.S. Government Printing Office.

A book or article with no author or editor named

- *Merriam-Webster's collegiate dictionary* (11th ed.). (2005). Merriam-Webster.

- New drug appears to cut risk of death from heart failure. (1993, July 15). *The Washington Post*, p. A12.

For parenthetical citations of sources in text with no author named, use a shortened version of the title instead of an author's name.

Use quotation marks and italics, as appropriate. For example, parenthetical citations of the two sources above would appear as follows: (Merriam-Webster's, 2005) and ("New Drug," 1993).

A translated work and/or a republished work

- Laplace, P. S. (1951). *A philosophical essay on probabilities* (F. W. Truscott & F. L. Emory, Trans.). Dover. (Original work published 1814).

A review of a book, film, television program, etc.

- Baumeister, R. F. (1993). Exposing the self-knowledge myth [Review of the book *The self-knower: A hero under control*]. *Contemporary Psychology*, 38, 466-467.

An entry in an encyclopedia

- Bergmann, P. G. (1993). Relativity. In *The new encyclopaedia britannica* (Vol. 26, pp. 501-508). Encyclopaedia Britannica.

An online journal article (no DOI assigned)

- Kenneth, I. A. (2000). A Buddhist response to the nature of human rights. *Journal of Buddhist Ethics*, 8. <http://www.buddhistethics.org/2/inada1>

A web page

- Daly, B. (1997). *Writing argumentative essays*. <http://www.ltn.lv/~markir/essaywriting/frntpage.htm>

LANGUAGE ARTS *exploring French*

GREETINGS

Hello/Good morning/Good afternoon | Bonjour

Good evening | Bonsoir

Hi/Bye | Salut

Bye | Ciao

Goodbye | Au revoir

How are you doing? | Comment allez-vous?

(Informal: Comment vas-tu?)

I'm... | Je vais...

(very) well | (très) bien

(very) poorly | (très) mal

So-so. | Comme-ci, comme-ça.

How's it going? | Ça va?

It's okay. | Ça va.

It's going well. | Ça va bien.

It's going poorly. | Ça va mal.

Not bad. | Pas mal.

And you? | Et vous? (Informal: Et tu?)

INTRODUCTIONS

What's your name? | Comment vous appelez-vous?

(Informal: Comment t'appelles-tu?)

My name is... | Je m'appelle...

Pleased to meet you. | Enchanté(e).

I'd like you to meet... | Je vous présente...

(Informal: Je te présente...)

This is... | Voici...

PLEASANTRIES

Please | S'il vous plaît (Informal: S'il te plaît)

Thank you | Merci

You're welcome. | Je vous en prie.

(Informal: Je t'en prie.)

No problem. | De rien.

Excuse me. | Excusez-moi. (Informal: Excuse-moi.)

RESPONSES

Yes | Oui

No | Non

I don't know. | Je ne sais pas.

Of course. | Bien sûr.

OK | D'accord.

Maybe | Peut-être

TITLES

Miss | Mademoiselle

Mrs./Ma'am | Madame

Mr./Sir | Monsieur

BASICS

Who | Qui

Where | Où

When | Quand

Why | Pourquoi

What | Quoi

How | Comment

And | Et

Also | Aussi

A lot | Beaucoup

PHRASES

Do you speak English? | Parlez-vous anglais?

How do you say...? | Comment dit-on...?

I need help. | J'ai besoin d'aide.

Help! | Au secours!

I am lost. | Je suis perdu.

NUMBERS

1 | un

6 | six

2 | deux

7 | sept

3 | trois

8 | huit

4 | quatre

9 | neuf

5 | cinq

10 | dix

DAYS OF THE WEEK

Monday | lundi

Tuesday | mardi

Wednesday | mercredi

Thursday | jeudi

Friday | vendredi

Saturday | samedi

Sunday | dimanche

MONTHS

January | janvier

February | février

March | mars

April | avril

May | mai

June | juin

July | juillet

August | août

September | septembre

October | octobre

November | novembre

December | décembre



LANGUAGE ARTS *exploring Spanish*



GREETINGS

Hello | Hola
Good morning | Buenos días
Good afternoon/evening | Buenas tardes
Good night | Buenas noches
Goodbye | Adiós/Chao
See you later | Hasta luego/Nos vemos
How are you? | ¿Cómo estás?
I'm... | Estoy...
 (very) well | (muy) bien
 (very) bad | (muy) mal
How's it going? | ¿Cómo vas?/¿Qué tal?
It's okay | Está bien
Not bad | No está mal
And you? | ¿Y usted/tú?

INTRODUCTIONS

What's your name? | ¿Cómo se llama usted?
My name is... | Me llamo...
Pleased to meet you | Encantado(a)
Likewise | Igualmente
I'd like you to meet... | Me gustaría que conozcas a...
This is... | Este(a) es...

PLEASANTRIES

Please | Por favor
Thank you | Gracias
You're welcome | De nada
No problem | No hay problema
Excuse me! | ¡Discúlpeme!
Sorry | Perdón

RESPONSES

Yes | Sí
No | No
I don't know. | No sé.
I don't remember | No me acuerdo
Of course | Por supuesto
OK | Bueno
Maybe | Quizás/De pronto
Absolutely | Claro

TITLES

Miss/Ms. | Señorita (Srta.)
Mrs./Ma'am | Señora (Sra.)
Mr./Sir | Señor (Sr.)

BASICS

Who | ¿Quién?
Where | ¿Dónde?
When | ¿Cuándo?
Why | ¿Por qué?
What | ¿Qué?
How | ¿Cómo?
Which | ¿Cuál?
And | Y
Also | También
A lot | Mucho
The | El, La, Los, Las

PHRASES

Do you speak English? | ¿Habla Inglés?
How do you say...? | ¿Cómo se dice...?
I need help | Necesito ayuda
I am lost | Estoy perdido(a)

NUMBERS

1 uno	6 seis
2 dos	7 siete
3 tres	8 ocho
4 cuatro	9 nueve
5 cinco	10 diez

DAYS OF THE WEEK

Monday | lunes
Tuesday | martes
Wednesday | miércoles
Thursday | jueves
Friday | viernes
Saturday | sábado
Sunday | domingo

MONTHS

January | enero
February | febrero
March | marzo
April | abril
May | mayo
June | junio
July | julio
August | agosto
September | septiembre
October | octubre
November | noviembre
December | diciembre

SCIENCE *Periodic table of the elements*

PERIOD	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
	1A	2A	3A	4A	5A	6A	7A	VIII			9A	10A	11A	12A	13A	14A	15A	16A	17A	18A
	Atomic Number → 47 ← Symbol ← Element Name → silver ← Atomic Mass 107.9																			
1	H hydrogen 1.008																		He helium 4.003	
2	Li lithium 6.94(2)	Be beryllium 9.012															F fluorine 19.00	Ne neon 20.18		
3	Na sodium 22.99	Mg magnesium 24.31															Cl chlorine 35.45	Ar argon 39.95		
4	K potassium 39.10	Ca calcium 40.08	Sc scandium 44.96	Ti titanium 47.87	V vanadium 50.94	Cr chromium 52.00	Mn manganese 54.94	Fe iron 55.85	Co cobalt 58.93	Ni nickel 58.69	Cu copper 63.55	Zn zinc 65.38(2)	Ga gallium 69.72	Ge germanium 72.63	As arsenic 74.92	Se selenium 78.97	Br bromine 79.97	Kr krypton 83.80		
5	Rb rubidium 85.47	Sr strontium 87.62	Y yttrium 88.91	Zr zirconium 91.22	Nb niobium 92.91	Mo molybdenum 95.95	Tc technetium (99)	Ru ruthenium 101.1	Rh rhodium 102.9	Pd palladium 106.4	Ag silver 107.9	Cd cadmium 112.4	In indium 114.8	Sn tin 118.7	Sb antimony 121.8	Te tellurium 127.6	I iodine 126.9	Xe xenon 131.3		
6	Cs caesium 132.9	Ba barium 137.3	Lanthanoids	Hf hafnium 178.5	Ta tantalum 180.9	W tungsten 183.8	Re rhenium 186.2	Os osmium 190.2	Ir iridium 192.2	Pt platinum 195.1	Au gold 197.0	Hg mercury 200.6	Tl thallium 204.4	Pb lead 207.2	Bi bismuth 209.0	Po polonium (209)	At astatine (210)	Rn radon (222)		
7	Fr francium (223)	Ra radium (226)	Actinoids	Rf rutherfordium (261)	Db dubnium (268)	Sg seaborgium (271)	Bh bohrium (272)	Hs hassium (270)	Mt meitnerium (276)	Ds darmstadtium (281)	Rg roentgenium (280)	Cn copernicium (285)	Nh nihonium (284)	Fl flerovium (289)	Mc moscovium (288)	Lv livermorium (293)	Ts tennessine (294)	Og oganesson (294)		
				La lanthanum 138.90547	Ce cerium 140.116	Pr praseodymium 140.907	Nd neodymium 144.242	Pm promethium (145)	Sm samarium 150.36	Eu europium 151.964	Gd gadolinium 157.25	Tb terbium 158.92535	Dy dysprosium 162.500	Ho holmium 164.93033	Er erbium 167.259	Tm thulium 168.93422	Yb ytterbium 173.054	Lu lutetium 174.9688		
				Ac actinium (227)	Th thorium 232.0377	Pa protactinium 231.03588	U uranium 238.02891	Np neptunium (237)	Pu plutonium (244)	Am americium (243)	Cm curium (247)	Bk berkelium (247)	Cf californium (251)	Es einsteinium (252)	Fm fermium (257)	Md mendelevium (258)	No nobelium (259)	Lr lawrencium (262)		

Group IA (excluding Hydrogen) comprises the alkali metals.
 Group IIA comprises the alkaline-earth metals.
 Group VIIA comprises the noble gases.

Transition Metals

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see iupac.org for an explanation and values. ** Numbering system widely used from the mid-20th century. () indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

SCIENCE *physics laws & formulas*

Mass Density

$$\text{mass density} = \frac{\text{mass}}{\text{volume}}$$

Speed

$$\text{average speed} = \frac{\text{distance covered}}{\text{elapsed time}}$$

Acceleration

$$a = \frac{\Delta v}{\Delta t} \quad \text{or} \quad \frac{v_F - v_I}{t_F - t_I}$$

(a=average acceleration; v=velocity; t=time; v_F =final velocity; v_I =initial velocity; t_F =final time; t_I =initial time)

Law of Universal Gravitation

$$F = G \frac{m_1 m_2}{d^2}$$

(F=force of attraction; m_1 and m_2 =the masses of the two bodies; d=distance between the centers of m_1 and m_2 ; G=gravitational constant)

Work Done by a Force

$$\text{work} = (\text{force})(\text{distance})$$

Power

$$\text{power} = \frac{\text{work}}{\text{time}} \quad (\text{see above formula for work})$$

Kinetic Energy

$$KE = \frac{mv^2}{2}$$

(KE=kinetic energy; m=mass; v=velocity)

Specific Heat

$$Q = cm\Delta t$$

(Q=quantity of heat; c=specific heat; m=mass; Δt =change in temperature)

Electric Current - Strength

$$I = \frac{Q}{t}$$

(I=the current strength; Q=quantity of charge; t=time)

Momentum

$$\text{momentum} = (\text{mass})(\text{velocity})$$

Mass-Energy Equivalence

$$E = mc^2$$

(E=the energy [measured in ergs] equivalent to a mass m [measured in grams]; c=speed of light [measured in centimeters per second])

Power Expended in an Electric Appliance

$$P = IV$$

(P=power in watts; I=current; V=voltage)

Newton's Second Law of Motion

$$\text{force} = (\text{mass})(\text{acceleration})$$

Torque

$$T = FR$$

(T=torque; F=force; R=radius)

Boyle's Law when temperature constant:

$$p_1 V_1 = p_2 V_2$$

(p_1 =original pressure; p_2 =new pressure; V_1 =original volume; V_2 =new volume)

Wave Motion

$$V = n\lambda$$

(V=wave velocity; n=wave frequency; λ =wavelength)

Illumination on a Surface Perpendicular to the Luminous Flux

$$E = \frac{I}{r^2}$$

(E=illumination; I=intensity of the source; r=distance from source to surface perpendicular to the beam)

Focal Length of Mirrors and Lenses

$$\frac{1}{f} = \frac{1}{d_o} + \frac{1}{d_i}$$

(f=focal length; d_o =object distance; d_i =image distance)

Images in Mirrors and Lenses

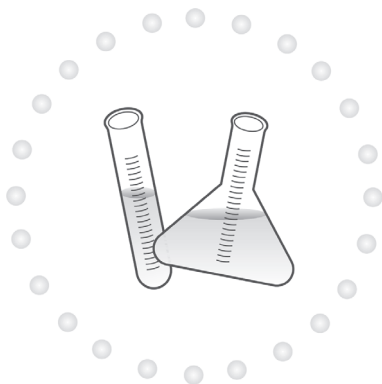
$$\frac{h_i}{h_o} = \frac{d_i}{d_o}$$

(h_i =image height; h_o =object height; d_i =image distance; d_o =object distance)

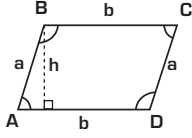
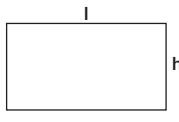
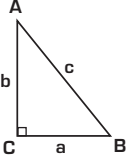
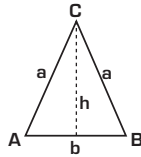
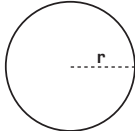
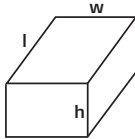
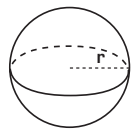
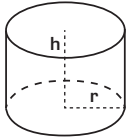
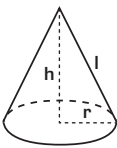

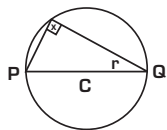
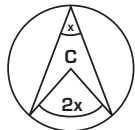
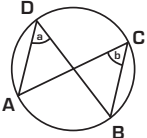
Ohm's Law

$$I = \frac{V}{R}$$

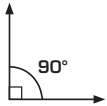
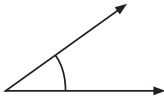
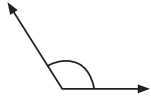

(I=strength of the current flowing in a conductor; V=the potential difference applied to its ends; R=its resistance)

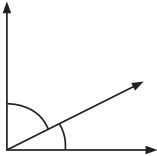
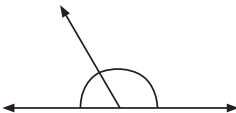
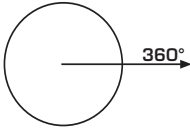


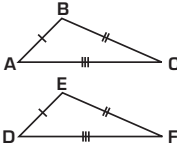
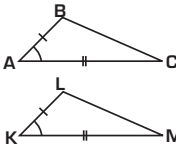
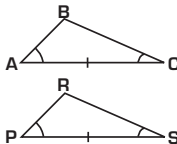
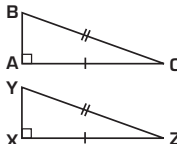
MATHEMATICS *area & volume*

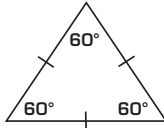
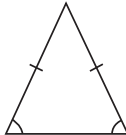
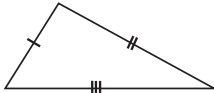
<p>PARALLELOGRAM</p>  <p>Area of ABCD = bh</p>	<p>RECTANGLE</p>  <p>Perimeter = $2(l + h)$ Area = $l \times h$</p>	<p>RIGHT TRIANGLE</p>  <p>Area = $ab/2$ $c^2 = a^2 + b^2$ (<i>Pythagorean Theorem</i>)</p>			
<p>ISOSCELES TRIANGLE</p>  <p>Area = $bh/2$</p>	<p>CIRCLE</p>  <p>Circumference of a circle = $2\pi r$ Area of a circle = πr^2</p>	<p>RECTANGULAR PRISM</p>  <p>Surface area of a prism = $2(wl + lh + wh)$ Volume of a prism = $l \times w \times h$</p>			
<p>SPHERE</p>  <p>Surface area of a sphere = $4\pi r^2$ Volume of a sphere = $4\pi r^3/3$</p>	<p>CYLINDER</p>  <p>Surface area of a cylinder = $2\pi rh + 2\pi r^2$ Volume of a cylinder = $\pi r^2 h$</p>	<p>CONE</p>  <p>Surface area of a cone = $\pi r l + \pi r^2$ (<i>l = slant height</i>) Volume of a cone = $\pi r^2 h/3$</p>	<p>PYRAMID</p>  <p>Surface area of a pyramid = $B + \text{Lateral Area}$ (<i>Lateral area = sum of triangular faces</i>) Volume of a pyramid = $Bh/3$ (<i>B = area of base</i>)</p>		
<p>CIRCLE THEOREMS</p>			 <p>$\angle x = 90^\circ$ (<i>PQ is the diameter</i>)</p>	 <p>C is the center of the circle</p>	 <p>$\angle a = \angle b$ (<i>Both angles intercept arc AB</i>)</p>

MATHEMATICS *geometric angles & congruence cases*

GEOMETRIC ANGLES			
 <p>A right angle is exactly 90°</p>	 <p>An acute angle is less than 90°</p>	 <p>An obtuse angle is greater than 90°</p>	 <p>A straight angle is exactly 180°</p>

 <p>Complementary angles add up to 90°</p>	 <p>Supplementary angles add up to 180°</p>	 <p>One complete angle of rotation = 360°</p>
---	--	--

GEOMETRIC CONGRUENCE CASES			
<p>S.S.S. POSTULATE</p>  <p>Side-Side-Side $\triangle ABC \cong \triangle DEF$</p>	<p>S.A.S. POSTULATE</p>  <p>Side-Angle-Side $\triangle ABC = \triangle KLM$</p>	<p>A.S.A. POSTULATE</p>  <p>Angle-Side-Angle $\triangle ABC = \triangle PRS$</p>	<p>H.S. POSTULATE (RIGHT \triangle'S ONLY)</p>  <p>Hypotenuse-side $\triangle ABC = \triangle XYZ$</p>

<p>EQUILATERAL TRIANGLE</p>  <p>3 Sides of Equal Length 3 Angles of 60° Each</p>	<p>ISOSCELES TRIANGLE</p>  <p>2 Sides of Equal Length 2 Base Angles are Equal</p>	<p>SCALENE TRIANGLE</p>  <p>3 Unequal Sides 3 Unequal Angles</p>
---	--	---

MATHEMATICS *trigonometry*

TRIGONOMETRIC RATIOS

$$\begin{aligned}\sin(A+B) &= \sin A \cos B + \cos A \sin B \\ \sin(A-B) &= \sin A \cos B - \cos A \sin B \\ \cos(A+B) &= \cos A \cos B - \sin A \sin B \\ \cos(A-B) &= \cos A \cos B + \sin A \sin B\end{aligned}$$

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A-B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

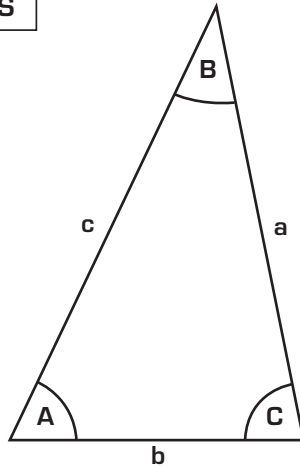
$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\cos^2 \theta - \sin^2 \theta = \cos 2\theta$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\cot^2 \theta + 1 = \csc^2 \theta$$



TRIGONOMETRIC RATIOS

Law of Sines

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Law of Cosines

$$a^2 = b^2 + c^2 - 2bc(\cos A)$$

$$b^2 = a^2 + c^2 - 2ac(\cos B)$$

$$c^2 = a^2 + b^2 - 2ab(\cos C)$$

Law of Tangents

$$\frac{a-b}{a+b} = \frac{\tan 1/2(A-B)}{\tan 1/2(A+B)}$$

$$\frac{b-c}{b+c} = \frac{\tan 1/2(B-C)}{\tan 1/2(B+C)}$$

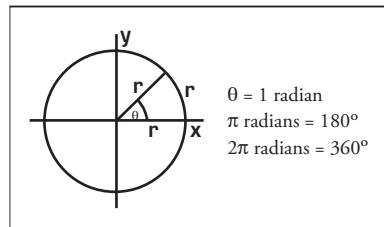
$$\frac{c-a}{c+a} = \frac{\tan 1/2(C-A)}{\tan 1/2(C+A)}$$

$\sin 45^\circ = \frac{1}{\sqrt{2}}$ $\cos 45^\circ = \frac{1}{\sqrt{2}}$ $\tan 45^\circ = 1$	$\sin 30^\circ = \frac{1}{2} \quad \sin 60^\circ = \frac{\sqrt{3}}{2}$ $\cos 30^\circ = \frac{\sqrt{3}}{2} \quad \cos 60^\circ = \frac{1}{2}$ $\tan 30^\circ = \frac{1}{\sqrt{3}} \quad \tan 60^\circ = \sqrt{3}$	$\sin \theta = \frac{o \text{ (opposite)}}{h \text{ (hypotenuse)}} = \frac{1}{\csc \theta}$ $\cos \theta = \frac{a \text{ (adjacent)}}{h \text{ (hypotenuse)}} = \frac{1}{\sec \theta}$ $\tan \theta = \frac{o \text{ (opposite)}}{a \text{ (adjacent)}} = \frac{1}{\cot \theta}$
---	---	---

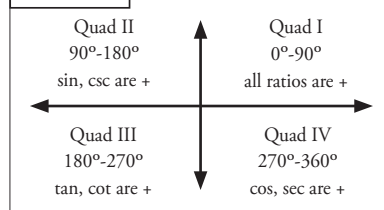
VALUES OF TRIGONOMETRIC RATIOS

θ	0	$\pi/2$	π	$3\pi/2$	2π
$\sin \theta$	0	1	0	-1	0
$\cos \theta$	1	0	-1	0	1
$\tan \theta$ <small>(\sin/\cos)</small>	0	∞	0	$-\infty$	0
$\sec \theta$ <small>($1/\cos$)</small>	1	∞	-1	∞	1
$\csc \theta$ <small>($1/\sin$)</small>	∞	1	∞	-1	∞
$\cot \theta$ <small>($1/\tan$)</small>	∞	0	$-\infty$	0	∞

note: ∞ denotes undefined or infinite



QUADRANTS



CIVICS *Bill of Rights*

AMENDMENT I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

AMENDMENT II

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

AMENDMENT III

No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT IV

The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

AMENDMENT VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

AMENDMENT VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

AMENDMENT IX

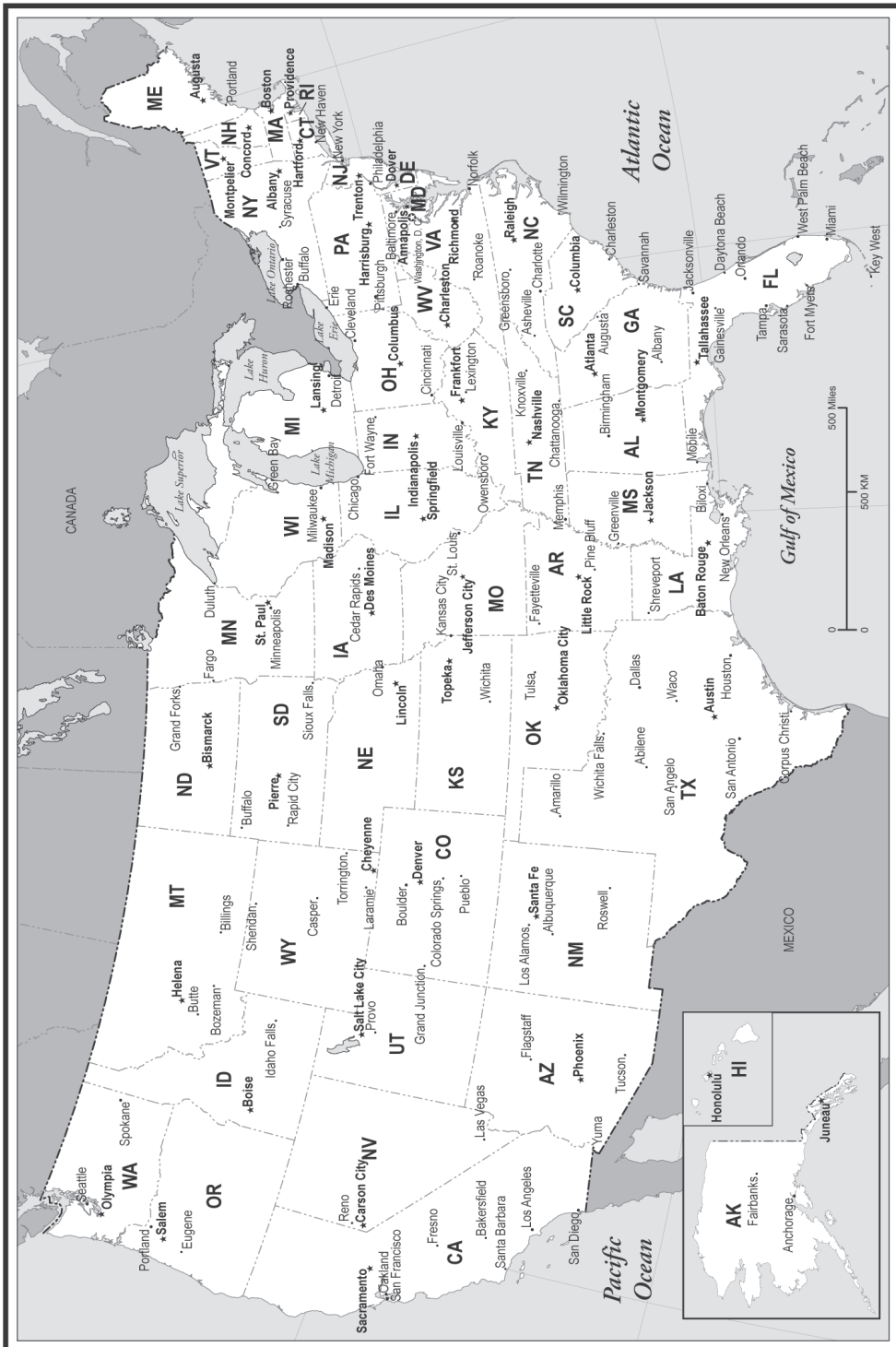
The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

AMENDMENT X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.



GEOGRAPHY *United States map*



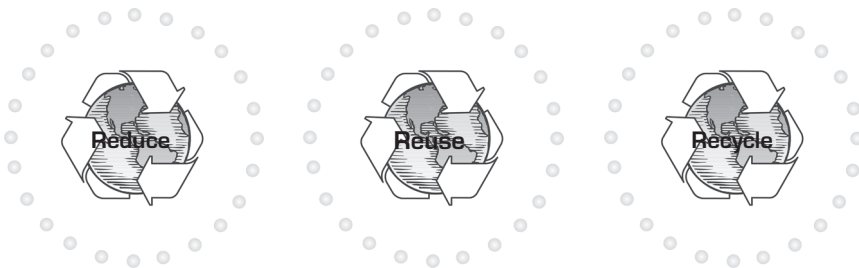
ENVIRONMENTAL AWARENESS *recycling*

FACTS

- The normal faucet flow is around 3-5 gallons of water per minute.
- Showers can account for up to 32% of home water use.
- 280 million tires are discarded every year in the United States.
- Polystyrene foam is not biodegradable. In simple terms, the foam cup you throw away today will still be sitting there 500 years from now.
- When motor oil is not disposed of properly, it can seep into the ground and contaminate our drinking water. Just one quart of motor oil can pollute 250,000 gallons of drinking water.
- An aluminum can that is not recycled will still litter the earth almost 500 years later.
- The average office worker throws away about 180 lbs. of recyclable paper every year.
- Hot dogs last up to 20-25 years in a landfill.
- 70% of the trash that people throw away can be recycled.
- Each person throws away an average of 1,460 pounds of garbage each year.
- Americans throw away enough aluminum every three months to rebuild our entire commercial air fleet.

WHAT CAN BE RECYCLED?

Items to Recycle	How to Prepare Them
Aluminum, Steel, and Tin Cans	<i>Lightly rinse and dry all cans.</i>
Newspapers	<i>Fold newspapers and place in brown paper bags or bundle with string into one-foot stacks.</i>
Glass	<i>Rinse and remove metal or plastic rims and lids. Sort by color: brown, green, and clear.</i>
Plastics	<i>Rinse and separate by number.</i>
Corrugated Cardboard	<i>Break down boxes.</i>
Office Paper	<i>Separate into white, colored, and glossy stacks. Remove sticky tabs and paper clips.</i>
Motor Oil	<i>Collect in containers no larger than 5 gallons.</i>
Tires	<i>Check with your local recycler. Some communities limit the number of tires accepted per year from individuals.</i>





THE FOLLOWING CHECKLIST CAN HELP YOU TAKE STEPS TO KEEP YOURSELF SAFER ONLINE.

- CHECK YOUR COMMENTS AND IMAGES.**
Have you posted anything inappropriate or illegal, like threats, nudity, alcohol, or drugs?
- TALK TO YOUR FRIENDS ABOUT WHAT'S OK TO POST.**
Agree that you won't post embarrassing or hurtful comments or images of each other. Be clear that you'll delete – or if needed, report – any posts that are inappropriate, illegal, or threatening or could get you in trouble.
- REVIEW YOUR ACCOUNT SETTINGS.**
Go through each option slowly. Always ask yourself – *what is on my profile and who can see it?*
- KNOW YOUR FRIENDS, CONTACTS, AND FOLLOWERS.**
These are the people who can see, share, and comment on what you post so you want to be sure you can trust them. Block and report anyone who makes harassing, threatening, or inappropriate comments.
- KEEP AN EYE ON 3RD PARTY APPS.**
Some of these apps will give companies access to your personal information. Always read the fine print before deciding to add one.
- DON'T FORGET MOBILE.**
When you use mobile devices like smartphones and tablets to post something or check in, you could also be sharing your location. Check your settings to make sure you're only sharing what you want to.
- REPORT.**
You have the right to be safe online. If anyone cyberbullies you, make a report to the website or app. If anyone shares or asks you to share sexual messages or images, make a report to www.CyberTipline.com.

A program of the



Copyright © 2014 National Center for Missing & Exploited Children. All rights reserved.

NetSmartz Workshop

For more resources visit NSTEENS.ORG

SUCCESS SKILLS *preparing for college*

PREPARING FOR COLLEGE



The College Application Process

- [1]** *The application process begins in NINTH grade. Your grades and coursework will directly impact your admittance to college.*
- [2]** *Fill your schedule with a variety of subjects and difficulty. Colleges are looking for well-rounded students who are highly motivated. Do your best in each class. Do not let a class slip because it does not interest you. Colleges look for a consistent performance in all subjects.*
- [3]** *Take the SAT or ACT in time to include scores on your college applications.*
- [4]** *Look at as many potential colleges as possible. Do not limit your options.*
- [5]** *Visit as many campuses as possible and talk to students, staff, and the office of admissions while at the college.*
- [6]** *Send applications to prospective colleges beginning in early fall of your senior year. You can obtain applications and information in the guidance office or online at university and college websites.*
- [7]** *Fill out any potential scholarship forms and send them to the appropriate personnel.*
- [8]** *Allow at least two weeks for your counselor to process your applications.*
- [9]** *Many schools will respond to your application within four to six weeks.*

Steps for Juniors

- [1]** *Talk to your counselor about filling your junior-year class schedule with coursework in English, foreign language, social studies, science, and mathematics. It is recommended that students take as many mathematics courses as possible.*
- [2]** *Colleges are looking for well-rounded students in the arts, business, drama, and speech.*
- [3]** *Find out when potential universities are visiting your school or when your school is going on visits to potential colleges.*
- [4]** *It is best to visit campuses when classes are in session. (Not spring break, Christmas or any major holiday.)*
- [5]** *Take a course that prepares you for the SAT or ACT.*
- [6]** *At the beginning of your junior year, take the PSAT exam to practice for the SAT.*
- [7]** *Take the SAT or ACT in the spring of your junior year. If you feel the score does not reflect your ability, retake the exam during your senior year.*
- [8]** *Start applying for any scholarships you feel you are qualified.*
- [9]** *If you know your intended field of study in college, schedule your senior year with an emphasis in that area.*
- [10]** *Plan to visit as many colleges during the summer as possible.*

Steps for Seniors

- [1]** *Attend as many college fairs as possible in your local area.*
- [2]** *Visit as many institutions and universities as possible. It is best to visit campuses when classes are in session. (Not spring break, Christmas, or any major holiday.)*
- [3]** *When visiting colleges, meet with the admissions office, and financial aid office, as well as speak with professors in your intended field of study.*
- [4]** *Talk to older friends and students about that particular college or university.*
- [5]** *Ensure that your SAT or ACT scores meet the requirements of the colleges and universities that interest you. If necessary, retake the entrance exams.*
- [6]** *Make a list of admission deadlines at the colleges you are interested in attending.*
- [7]** *Submit completed college applications to your guidance counselor, and be sure to include any application fees.*
- [8]** *File a financial aid form.*
- [9]** *Inquire about any available scholarships, and be sure to meet the appropriate requirements and deadlines.*
- [10]** *Keep a file of any correspondence from potential colleges for future reference.*